

SCHOLASTIC
WORD.

Words Open Reading Doors



Extension Activities Guide

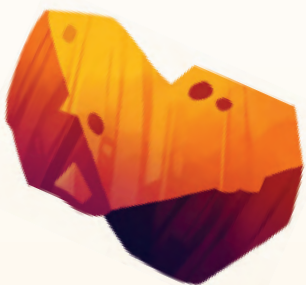
Kindergarten

 SCHOLASTIC

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Welcome

Scholastic W.O.R.D. (Words Open Reading Doors) helps build language and topic knowledge for children through online readings and word-related activities. With this guide, you are invited to take part in the W.O.R.D. experience!

Something as simple as a conversation or a joke—or as challenging as a tongue twister or a word game—can broaden children's awareness, spark their imaginations, and help them expand their ability to express thoughts and feelings.

The extension activities in this guide offer ways for you to be involved with W.O.R.D. and help children continue to build their language and topic knowledge.

What's in This Guide

Themes — Ten W.O.R.D. themes, used in any sequence, that frame the topic focus for extension activities

Word Lists — A list of words that children have encountered in a given W.O.R.D. theme and a list for words that may come up in discussions, activities, and suggested readings

Conversations — Conversation Starters and Story Starters to spark discussions and story ideas around a topic related to the theme

Collections — Activities and challenges that help children become word collectors. Start from the theme Word Lists and expand from there!

Core Reading — Fiction and nonfiction books related to the theme and recommended for reading aloud or in a group setting

Choice Reading — Fiction and nonfiction titles recommended for children's independent reading related to the theme

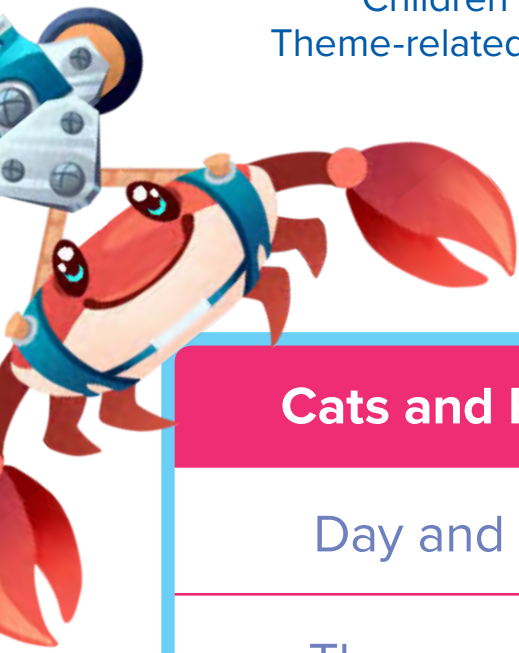
We hope that you will enjoy using all of these activities to extend children's engagement with vocabulary and ideas.

The Scholastic Team



Theme Chart

Children have explored **Cats and Kittens** online.
Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Cats and Kittens

Children are familiar with these words from online texts and activities.

animal

big

cat

drink

eat

fur

grow

kitten

learn

little

live

mouse

pet

play

tail

Words to Expand the Theme

These words may spark or expand conversations.

calico

striped

long-haired

short-haired

jump

climb

pounce

cuddle

sleep

purr

playful

curious

mischievous

paws

tail

whiskers

lion

tiger

leopard

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about cats and kittens and related topics, such as pet care or wild cats. As you chat, repeat or introduce words to expand the discussion.

Let's talk about baby animals.

- *What do we call a baby cat?*
- *What do we call a baby dog?*
- *What are some things that kittens and puppies like to do?*
- *How do kittens and puppies change as they grow up?*

How are human babies like other animal babies?

- *What do all baby animals need?*
- *How do human babies change as they grow?*
- *How do other animal babies change as they grow?*

Some kinds of cats are wild animals.

- *Can you name some kinds of cats that are wild animals, not pets?*
- *How are wild cats different from pet cats?*

Why do you think that cats and mice in stories are usually not friends?

- *What do you think a story about a cat and a mouse who are friends might be about?*
- *What do you think a story about a Mouse Queen and a Cat Queen might be about?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Cats and Kittens**.

A mouse invites a cat to a party.

- *What might the mouse say to the cat?*
- *What if the cat can't fit in the mouse's house?*
- *What games do you think the cat and mouse might play?*
- *Can you draw a picture of your cat-and-mouse party?*

What if a pet cat met a wild cat, such as a lion or a tiger?

- *What might the two "cat cousins" think of each other?*
- *Do you think they would know that they are both cats?*
- *If they could speak, what would they say to each other?*
- *If they spent the day together, what do you think they would do for fun?*
- *Can you show how the pet and wild cat might look as they pose for a selfie?*

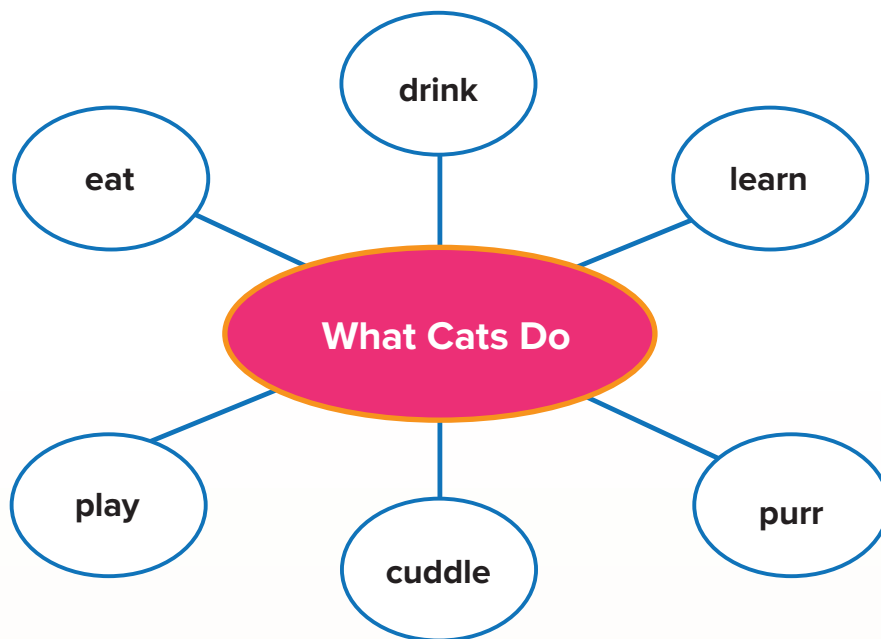


Collections

These activities make it fun to collect words!
Start with the Word Lists on page 5 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Cat Personalities

playful, shy, curious, mischievous, calm, frisky

What Cats Look Like

calico, striped, long-haired, short-haired, cuddly, fluffy, gray, orange, black, white

Parts of Cats

tail, whiskers, paws, fur, ears, eyes, nose, mouth

Big Cats

lion, tiger, leopard, jaguar, cougar, cheetah



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme.

Start with these samples. Then together you can make up some of your own!

**Q: Where do kittens
buy toys?**

From a CAT-alog.

**Q: What do cats like
to dance to?**

MEW-sic!

**Q: What's the best way
a cat can be?**

PURR-fect!



Idiom Illustrations

Children learn idioms and draw pictures about them. Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- ***When the cat's away, the mouse will play.***
(If no one is watching, mischief will happen.)
- *Sal took a **cat nap** before the party, so she had lots of energy.*
(a short rest)
- *Bo's little sister was a **copycat**, and that annoyed him.*
(someone who imitates)
- *Rex used an umbrella because it was **raining cats and dogs.***
(raining very hard)
- *Getting everyone ready and out the door was **like herding cats.***
(something that is difficult to do)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they’re fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

Mother Mouse made marvelous marshmallow milkshakes.

Playful Pete popped perfect peppery popcorn for Papa Pete.

Calico Cat keeps her kittens calm in the quiet kitchen.



Word In, Word Out

Within a category, children decide which words belong and which do not. Children call out “Word in!” or “Word out!” for each word.

For a “word out,” they tell why it does not belong—or even why they think it *could* belong.

Things Cats Do

*sleep, climb, **read**, scratch*
*hunt, **speak**, eat, lick*
*purr, **bark**, pounce, meow*
***quack**, sniff, meow, play*

Cat Sizes

*big, little, **striped**, long*
*short, **happy**, tiny, huge*
*skinny, **orange**, tall, large*

Animals and Their Babies

*bear/cub; **lamb/duckling**; pig/piglet*
***cat/puppy**; sheep/lamb; lion/cub*
*cow/calf; **dog/kitten**; hen/chick*



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a cat. Add some labels: *cat, pet, drink, eat, play, purr, pounce*
- Draw a kitten. Add some labels: *pet, curious, playful, mischievous, little*
- Draw a lion. Add some labels: *animal, big, cat, fur, mane, whiskers, roar*
- Draw a cat with a kitten. Add some labels: *cuddle, purr, sleep, grow*



Core Reading

Recommended read-aloud books related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *How I Care for My Pet* by Jennifer Boothroyd

SL *Jump, Pup!* by Susan B. Neuman

Big Cats by Lynette Evans

Wild Cats, Level 1 by Elizabeth Carney

The Wild Cats Book by Rebecca Silverstein

LP *Puppies and Kittens* by Penelope Arlon

SP LP *Perritos y gatitos* by Penelope Arlon

Fiction

SL *A Box Full of Kittens* by Sonia Manzano

BIL SL *A Cat and a Dog/Un gato y un perro* by Claire Masurel

SL *Cookie's Week* by Cindy Ward

SL *Mrs. Cat Goes Shopping* by Vanessa York

SL *Pete the Cat (series)* by James Dean

BIL SL *Ten Little Puppies/Diez perritos* by Alma Flor Ada

SL *Willie's Wonderful Pet* by Mel Cebulash

Bad Kitty by Nick Bruel

Bad Kitty Does NOT Like DOGS by Nick Bruel

Bad Kitty Does NOT Like SNOW by Nick Bruel

Poor Puppy by Nick Bruel

Kitty Cat, Kitty Cat, Are You Going to School?

by Bill Martin Jr. and Michael Sampson

What a Good Kitty by Mercer Mayer

LP *Callie Cat, Ice Skater* by Eileen Spinelli

SP LP *La gatita del lago (The Cat at the Lake)* by Nancy María Grande Tabor

LP *Cat in the Bag and Other Pet Stories*

by Sara Swan Miller, Larry Dane Brimner, and Charnan Simon

Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *Meet the Big Cats!* by Michael Stuart
- SL** *What Kittens Need* by Emily Parker
- SL** *Is It a Baby Animal?* by Bridget Taylor
- What's My Name?* by Alex Ives
- Play, Kitty!* by Shira Evans
- The Kitten* by Liza Charlesworth
- That Cat!* by Jake Perez

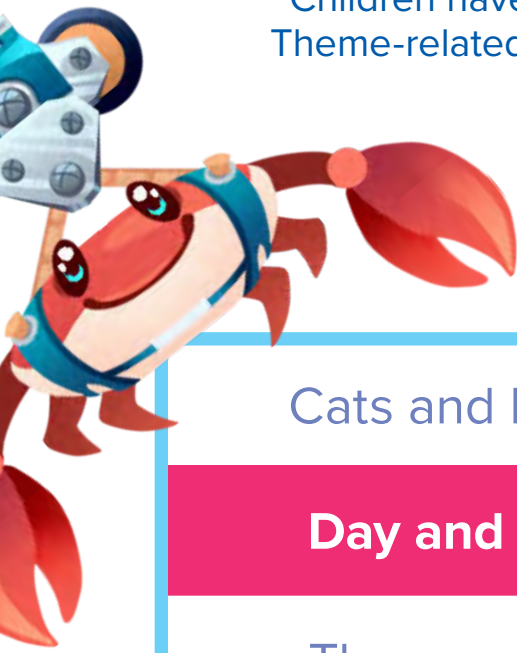
Fiction

- SL** *All Kinds of Pets* by Michael Price
- SL** *My Cat* by Annie Thomas
- LP** *That Cat* by Liza Charlesworth
- LP** *My Cat Muffin* by Marjory Gardner
- LP** *Kittens* by Don L. Curry
- LP** *Old Mo* by Stacey W. Hsu



Theme Chart

Children have explored the theme **Day and Night** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Day and Night

Children are familiar with these words from online texts and activities.

clock

morning

star

dark

night

sun

day

noon

tonight

light

shine

wake

moon

sleep

week

Words to Expand the Theme

These words may spark or expand conversations.

hour

dawn

early

daytime

yesterday

minute

bright

late

afternoon

tomorrow

bedtime

sunrise

evening

today

goodnight

sunset

sleep

month

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about day and night and other times of the day. As you chat, repeat or introduce words to expand the discussion.

Let's talk about day and night.

- *What's one big difference between day and night?*
- *What turns night into day?*
- *The sun brings us light. What else does the sun give us?*

What do you think about the night?

- *What might you see in the night sky?*
- *What books do you like to read before going to sleep?*
- *What do you like most about nighttime?*

What does a clock tell us?

- *What do you do when you want to know the time?*
- *Why do you like to know what time it is?*

During the day, most people are awake and doing things.

- *What are some things you do during the day?*
- *What do you do in the afternoon?*
- *Besides the afternoon, what are some other times of the day that you can name?*



Story Starters

Prompt children to imagine stories related to the theme **Day and Night**.

Let's tell a story that takes place at night.

- *What sounds and sights can you imagine for your nighttime story setting?*
- *Is your story setting real or imaginary?*
- *How many characters will there be?*
- *What might happen in your story?*
- *Why do you think that some scary stories take place at night?*

Let's tell a story that takes place in the day.

- *Where will your story take place?*
- *How many characters will be in your story?*
- *What things might happen in your story?*
- *What sounds can you imagine hearing in your story?*
- *Could your story happen in real life?*

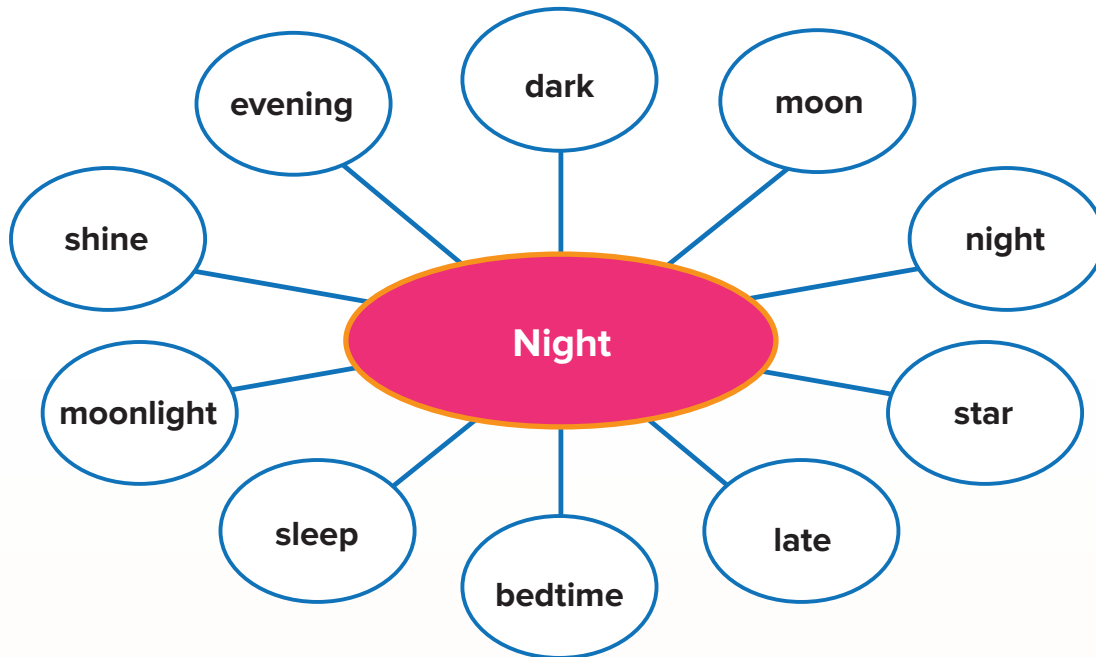


Collections

These activities make it fun to collect words!
Start with the Word Lists on page 17 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Day

sun, light, morning, noon, afternoon, early, dawn, bright, sunrise, daytime

Time

clock, day, morning, noon, week, month, early, late, yesterday, today, tomorrow, tonight,

In the Sky

sun, light, moon, clouds, stars, moonlight, planets, shooting stars, sunrise, sunset



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme.

Start with these samples. Then together you can make up some of your own!

Q: What has a face, two hands, and no body?

A clock.

Q: Why do you go to bed at night?

Because the bed can't come to you!

Partner 1: Knock, knock.

Partner 2: Who's there?

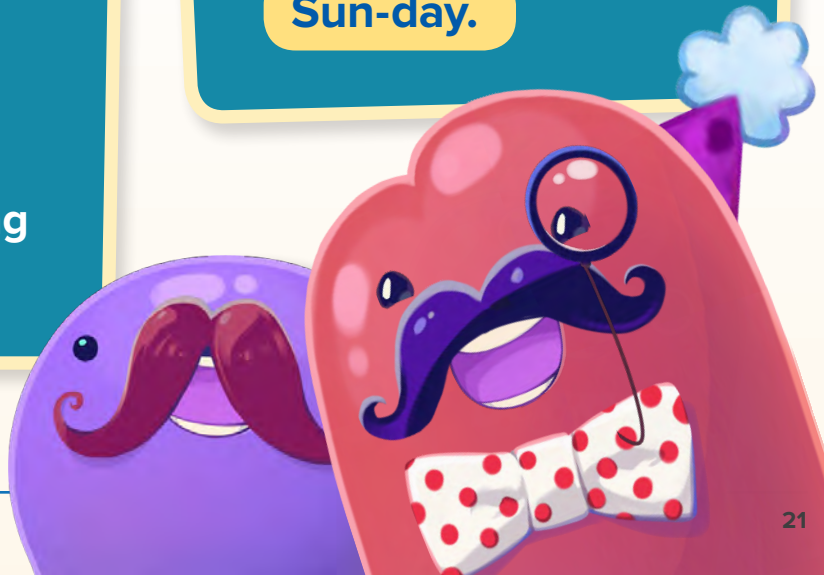
Partner 1: Watch.

Partner 2: Watch who?

Partner 1: Watch you doing today?

Q: What's the best day for the beach?

Sun-day.



Idiom Illustrations

Children learn idioms and draw pictures about them.

Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- *When her painting was done, Kim was ready to **call it a day**.*
(finish up)
- *Paco and Eric are **as different as day and night**, but they are best friends.* (opposites)
- *It was **as plain as day** that the boy really wanted the bicycle.*
(very easy to see)
- *The children sang the same song, **day in and day out**.*
(every day)
- *Mom is a **night owl** and reads in the dark with a flashlight.*
(someone who likes to stay up late)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they're fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

*Sneaky snakes slither and sleep
in the slimy, slippery swamp.*

*Shelly shines shoes in Sally
Sherman's shiny shoe shop.*

*The clicking-clacking clock
goes tickety, tickety tock.*



Build Out

Children name words and phrases that contain a given word.
For an added challenge, set a time frame or take turns.

Here are some examples:

day

daytime, daylight, today,
yesterday, holiday,
Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday,
Sunday, daybreak

light

sunlight, night light, light
bulb, moonlight, starlight,
daylight, light up

sun

sunlight, sunshine, sunrise,
sunset, sundown, Sunday,
sunscreen, sunfish



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a picture of a nighttime sky. Add some labels: *dark, moon, night, star, cloud*
- Draw a picture of a daytime sky. Add some labels: *sun, cloud, day, light, afternoon, shine*
- Draw a picture of a classroom. Add some labels: *clock, noon, day, light, today*



Core Reading

Recommended read-aloud books related to this theme.

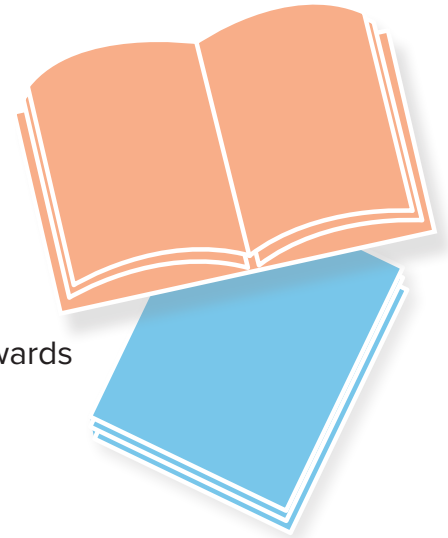
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Nonfiction

- SL** *Bat Loves the Night* by Nicola Davies
- Day and Night* by Shira Evans
- Animals at Night* by Melvin and Gilda Berger
- Moon* by Daisy Connell
- The Sun* by Cody Crane
- The Moon* by Cody Crane
- Sun, Earth, and Moon* by Adrianna Edwards and Ron Edwards
- LP** *It Is Time For...* by Scholastic

Fiction

- SL** *Owl Moon* by Jane Yolen
- If You Were the Moon* by Laura Purdie Salas
- Penguinaut* by Marcie Colleen
- Rabbit Moon* by Jean Kim
- Goodnight Moon* by Margaret Wise Brown
- Summer Days and Nights* by Wong Herbert Yee
- Goodnight Already!* by Jory John
- The Night Parade* by Lily Roscoe
- Polar Bear Night* by Lauren Thompson
- LP** *Five Little Bats Flying in the Night* by Steve Metzger
- SP LP** *La paloma y la Luna (The Pigeon and the Moon)* by Elise Pritchard



Choice Reading

Recommended independent-reading titles related to this theme.

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Nonfiction

We Need the Sun by Susan Canizares and Daniel Moreton

Awake at Night by Jessica Wolfe

The Night Sky by Katherine Durgin-Bruce

LP *Night Animals* by Alison Kitson

SP LP *Animales nocturnos* by Alison Kitson

Fiction

SL *Mouse at Night* by Nancy Christensen Hall

SL *I Love Rainy Days!* by Hans Wilhelm

Amy Loves the Sun by Julia Hoban

To the Moon! by Marie Chow

Sunshine and Snowballs by Margaret Wise Brown

Snowball Moon by Fran Cannon Slayton

LP *Call Me in the Morning* by Gina Shaw



Theme Chart

Children have explored the theme **Then and Now** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists**Theme Words for Then and Now**

Children are familiar with these words from online texts and activities.

ball	coin	speak
bow	doll	spend
button	fit	telephone
call	pay	toy
coat	pocket	yet

Words to Expand the Theme

These words may spark or expand conversations.

old
new
then
now

long ago
today
always
time

dress up
catch
build
play

blocks
robot
puppet
puzzle

screen
tablet
game
mouse

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about comparing the past to the present and related topics, such as toys, clothing, or pictures from long ago.

As you chat, repeat or introduce words to expand the discussion.

Let's talk about *then* and *now*.

- *What does now mean?*
- *What do you think then means?*
- *How long ago was "long ago"?*

What are some of your favorite toys and games?

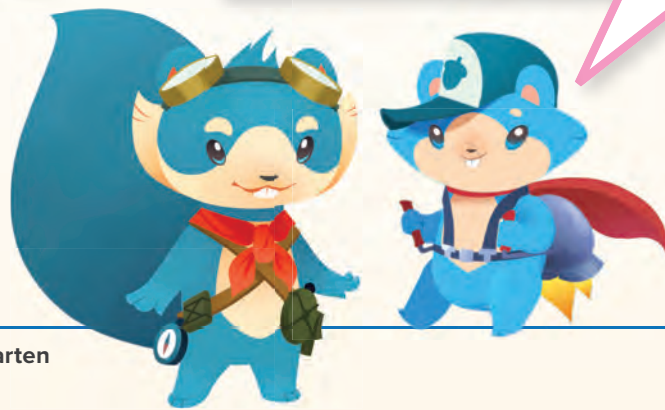
- *What are your favorite toys?*
- *What are your favorite board games?*
- *Why are puzzles fun to do?*

Children long ago enjoyed toys and games, just like you.

- *What kinds of toys and games do you think children enjoyed?*
- *How might their toys have been like toys you play with?*
- *How might the games they played have been different?*

Balls, toys with wheels, dolls, blocks, jump ropes, toy animals, dress-up clothes, and board games are toys and games that have been around for a long time.

- *Why do you think toys like these have been played by children for a long time?*
- *Why do you think that some toys and games have not changed much since long ago?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Then and Now**.

Let's imagine you are children living a long time ago. You are excited because you are taking a trip to see your relatives.

- *Who are you going to see?*
- *Where does your story take place—in the country? In town? On a farm? In the woods?*
- *What toys and games do you bring with you?*
- *What happens on the trip?*
- *What do you do when you get there?*

Let's imagine that you are an old toy. You have been passed down from grandparents to parents and now to their young child.

- *What kind of toy are you?*
- *Where does this child keep you?*
- *What other toys does the child have?*
- *What do you hope the child will say about you?*
- *What will you think when you see a brand new toy computer?*

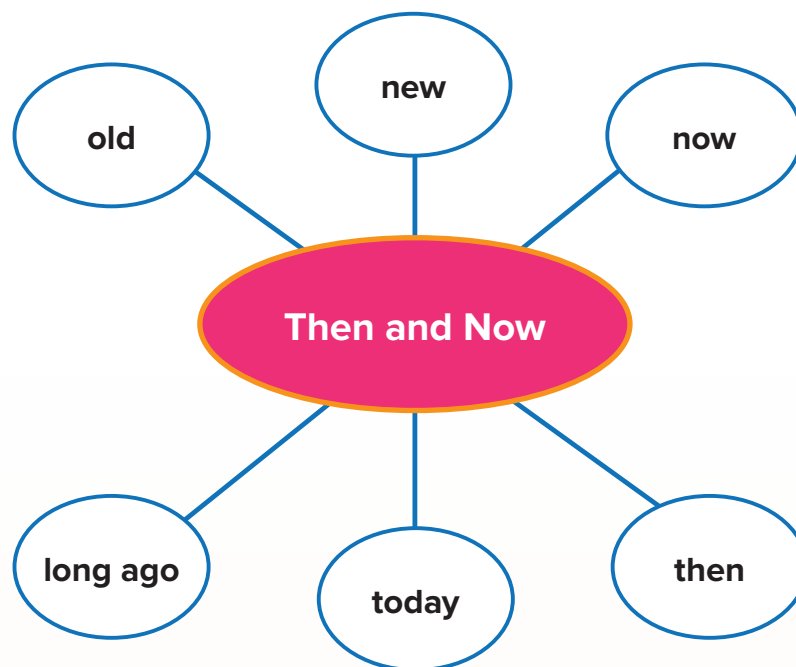


Collections

These activities make it fun to collect words!
Start with the Word Lists on page 29 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Toys

ball, doll, toy telephone, puppet, puzzle, blocks

Having Fun With Friends

*play, catch, ride, dress-up, play house, skate,
build, listen to stories, put on a show, speak*

Clothing

*coat, button, bow, pocket, boots, jacket, scarf,
sweater, hat, mittens, shoes, socks*



Jokes & Riddles

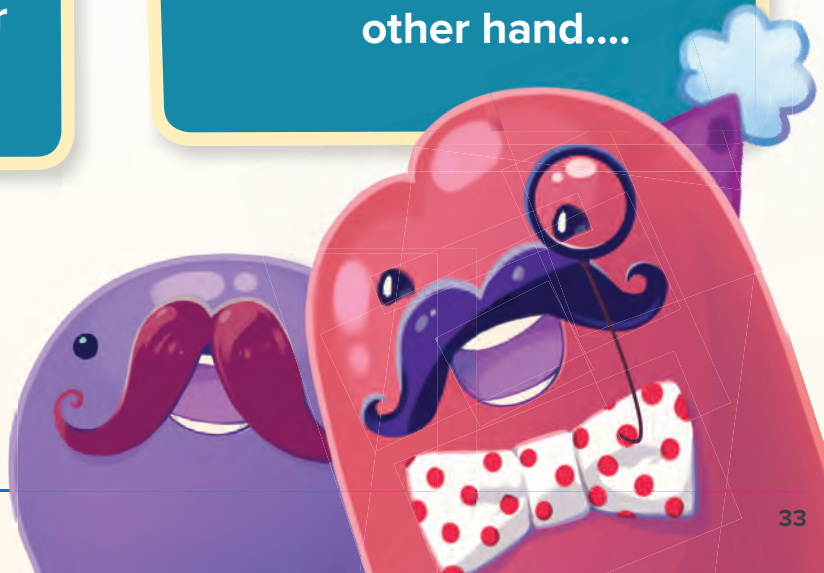
Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Partner 1: **Knock, knock.**
 Partner 2: **Who's there?**
 Partner 1: **Pay.**
 Partner 2: **Pay who?**
 Partner 1: **Pay-n in the neck
 all your questions!**

Partner 1: **Knock, knock.**
 Partner 2: **Who's there?**
 Partner 1: **Chair.**
 Partner 2: **Chair who?**
 Partner 1: **Chair your toys
 with me.**

Partner 1: **Knock, knock.**
 Partner 2: **Who's there?**
 Partner 1: **Carrie.**
 Partner 2: **Carrie who?**
 Partner 1: **Carrie this in your
 pocket, please.**

Partner 1: **Knock, knock.**
 Partner 2: **Who's there?**
 Partner 1: **Button.**
 Partner 2: **Button who?**
 Partner 1: **Button the
 other hand....**



Idiom Illustrations

Children learn idioms and draw pictures about them. Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- It was **a close call**, but the kitten did not fall into the pool. (something dangerous that almost happens)
- Jack will **spend the night** at his friend's house. (sleep at)
- No one has voted **as yet**, but everyone will. (at this time)
- Sara's sister is **cute as a button** when she talks to the puppy. (adorable)
- It started to rain, so it was time to **call it a day** at the park. (finish what you are doing)



Draw One!

Announce a multiple-meaning word and give its meanings. Invite children to draw and label a picture showing one of its meanings. Extend this activity by playing it with other multiple-meaning words you know.

Ball can mean a round toy used for throwing, catching, bouncing, rolling, or juggling.

It can also mean a big, fancy party with dancing.

Call can mean to get someone on the phone.

It can also mean the sound made by a bird.

Coat can mean something to wear to give warmth.

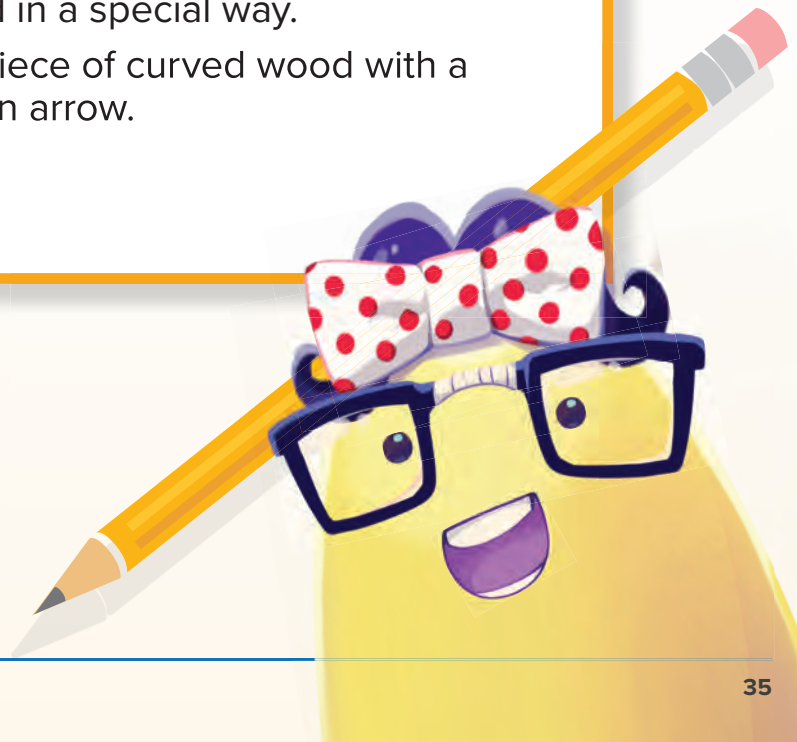
It can also mean a layer of paint.

Fit can mean to match perfectly in size.

It can also mean showing anger by crying or screaming.

Bow can mean a ribbon tied in a special way.

It also sometimes means a piece of curved wood with a string that is used to shoot an arrow.





Word Association

Children take turns adding to a chain of words, each linked to the one that was said just before it.

old » *new* » *now* » *then* » *remember*

ball » *throw* » *catch* » *game*

call » *telephone* » *answer* » *speak*

coat » *jacket* » *button* » *zipper* » *pocket*

pay » *money* » *coin* » *buy* » *save* » *spend* » *cost*

doll » *puppet* » *toy* » *ball* » *puzzle* » *game*

fit » *size* » *long* » *short* » *small* » *big*



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they're fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

Betty Bunny buttons the buttons on Baby Bunny's blue backpack.

Tommy Taylor telephones the Ready-Teddy Toy Store.

Patty Popper's pockets have perfect pumpkin patterns.



Core Reading

Recommended read-aloud books related to this theme.

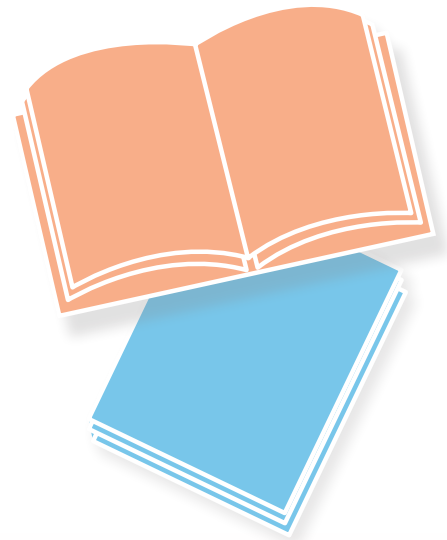
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Nonfiction

- SL** *Pictures from Long Ago* by Rebecca Tree
- Food in Colonial America* by Mark Thomas
- School in Colonial America* by Mark Thomas
- The Pilgrims' First Thanksgiving* by Ann McGovern
- Toy Time: Toys Old and New* by Janine Scott
- Lift and Shift: Toys That Build* by Janine Scott

Fiction

- SL** *Click, Clack, Moo: Cows That Write* by Doreen Cronin
- SL** *The Patchwork Quilt* by Valerie Flournoy
- SL** *Blackout* by John Rocco
- SL** *Peter's Chair* by Ezra Jack Keats
- SL** *Too Many Toys* by David Shannon
- The Snow Globe Family* by Jane O'Connor
- Strega Nona* by Tomie dePaola
- Swap!* by Steve Light
- Jack's House* by Karen Magnuson Beil
- Animals Should Definitely Not Wear Clothing* by Judi Barrett
- Chrysanthemum* by Kevin Henkes
- The Greatest Adventure* by Tony Piedra
- LP** *A Circle in the Sky* by Zachary Wilson
- SP LP** *Un círculo en el cielo* by Zachary Wilson



Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *Toys* by Caryn Deer
- Clothes in Colonial America* by Mark Thomas
- Work in Colonial America* by Mark Thomas
- School Long Ago* by Minda Novek
- How Things Change* by Filippe James
- Making a Memory* by Margaret Ballinger

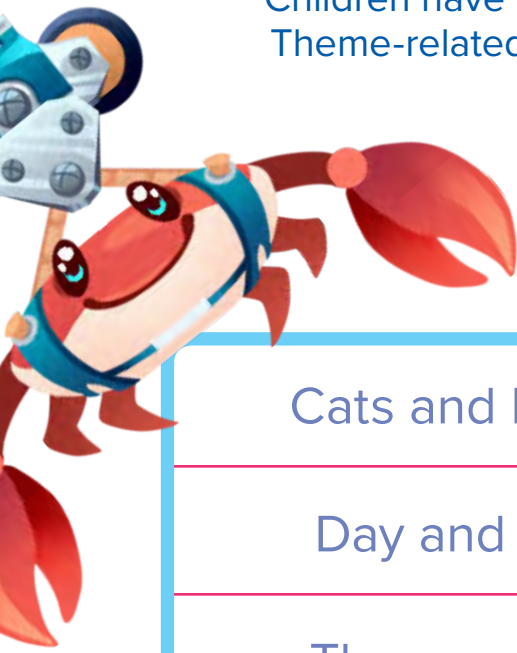
Fiction

- SL** *Clara and Clem in Outer Space* by Ethan Long
- SL** *The Yard Sale* by Janelle Cherrington
- Toys' Night Out* by Keisha Humphrey
- What's for Lunch?* by Annie Thomas
- LP** *Bears, Bears, Everywhere* by Rita Milios
- LP** *Joshua James Likes Trucks* by Catherine Petrie
- LP** *Giving Gifts* by Shannon Penney



Theme Chart

Children have explored the theme **Helping at Home** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Helping at Home

Children are familiar with these words from online texts and activities.

bed	family	plate
brother	food	sister
chores	hand	stir
cup	lend	table
dish	neat	towel

Words to Expand the Theme

These words may spark or expand conversations.

clean
tidy
messy
room

dry dishes
wash
wipe
set table

knife
fork
spoon
glass

welcome
chairs
placemat
kitchen

breakfast
lunch
dinner
meal

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about helping at home and related topics, such as household chores and ways to be helpful outside the home.

As you chat, repeat or introduce words to expand the discussion.

Let's talk about helping at home.

- *What are some ways you can be helpful to your family?*
- *How can you help keep your home clean and neat?*
- *When your toys get messy, what do you do to help clean up?*
- *How can you help in the kitchen?*
- *If you help set the table, what do you put at each person's place?*

What are some things you can do to help at school?

- *How can you help a friend at school?*
- *How can you help to keep your classroom neat?*
- *How can you help your teacher?*
- *How can you help someone when you play outside?*

What special things can children help with at home?

- *How can children help on holidays or special occasions?*
- *How can children make their friends feel welcome?*
- *How can children help care for a family pet?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Helping at Home**.

Cleaning up is one way to help around the house.

- *Draw a picture that shows how you help around the house.*
- *Tell a story about your picture.*

Soon we may have robots helping with chores around the house.

Let's imagine you have a robot helper.

Make up a story about your robot.

- *What would you name your robot?*
- *What jobs would you ask your robot to do?*
- *How might your robot clear the table?*
- *What could possibly go wrong with your robot helper?*

Imagine that two rabbit friends are playing in their rabbit home.

They get into mischief and have to clean it up before Mama Rabbit gets home.

- *What kind of mischief do the rabbits get into?*
- *How do they clean up?*



Collections

These activities make it fun to collect words!
Start with the Word Lists on page 41 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Set the Table

plate, cup, bowl, fork, knife, spoon, glass, dish, placemat, napkin

Eating Together

breakfast, food, drink, eat, lunch, snack, dinner, meal, dessert, salad

Jobs in the Kitchen

*cook, peel, stir, mix, wash dishes,
put food away, wipe counter, set the table*

Family

*sister, brother, cousin, mother, father,
grandpa, grandma, aunt, uncle, baby*



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme.

Start with these samples. Then together you can make up some of your own!

**Q: What gets wetter
the more it dries?**

A towel.

Q: Where do roses sleep?

In a garden bed!

Partner 1: Knock, knock.

Partner 2: Who's there?

Partner 1: Chore.

Partner 2: Chore who?

**Partner 1: Chore is a
nice day to
set the table!**

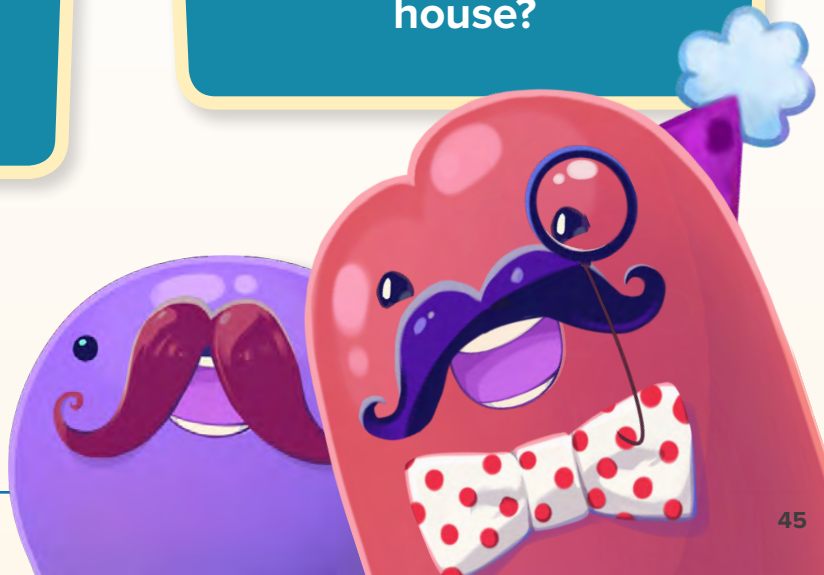
Partner 1: Knock, knock.

Partner 2: Who's there?

Partner 1: Neat.

Partner 2: Neat who?

**Partner 1: Neat any help
around the
house?**



Idiom Illustrations

Children learn idioms and draw pictures about them. Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- Emily cleaned her room until it was **as neat as a pin**. (tidy)
- Mr. Kent likes to **lend a hand**, so he fixes fences. (help out)
- Avi's baby sister did not want to **hand over** the teddy bear she had taken from his bed. (give up)
- Mom **had her hands full** when three friends came for dinner. (had a lot to do)
- Flying my kite on a windy day is **just my cup of tea**. (something I like)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they’re fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

Brad’s brother Bruce bought a bright blue backpack.

Sara’s sister Cher sings short silly songs.

Tara tasted ten tasty tacos at the taco-tasting table.

That fancy fish family has fancy flashy fish fins.



Word In, Word Out

Within a category, children decide which words belong and which do not. Children call out “Word in!” or “Word out!” for each word.

For a “word out,” they tell why it does not belong—or even why they think it *could* belong.

Jobs at Home

sweep, **play cards**, set the table, clean
 make the bed, **take a nap**, wash
 dishes, empty the trash
 clear the table, fold clothes, **swim**,
 feed a pet



Parts of a House

kitchen, hall, **street**, roof
 room, **school**, floor, door
 bedroom, window, porch, **orange**

Household Objects

knife, fork, cup, **sister**
 plate, chair, **school bus**, bed
lake, table, mirror, couch
 clock, **roof**, television, rug



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a table. Add some labels: *table, plate, cup, fork, spoon, knife, food*
- Draw a bedroom. Add some labels: *bed, pillow, table, chairs, toys, books*
- Draw a family. Add some labels: *family, brother, sister, mother, father, grandpa, grandma*
- Draw a family at the beach. Add some labels: *family, brother, sister, food, towel, umbrella*



Core Reading

Recommended read-aloud books related to this theme.

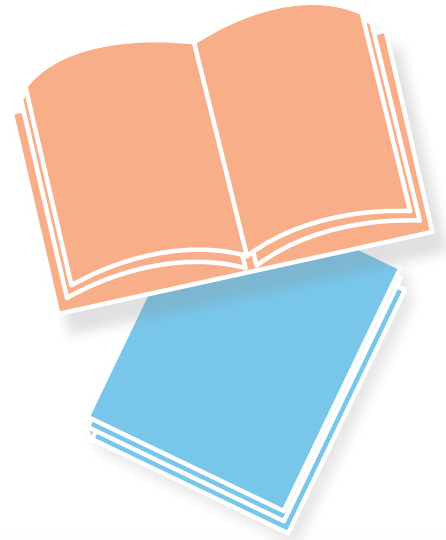
SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *10 Things I Can Do to Help My World* by Melanie Walsh
- SL** *Daddy Calls Me Man* by Angela Johnson
- SL** *The Water Princess* by Susan Verde
- SL** *I Need a Lunch Box* by Jeannette Caines

Fiction

- SL** *Little Critter: I Am Helping* by Mercer Mayer
- SL** *Clifford's Good Deeds* by Norman Bridwell
- SL** *Fix This Mess!* by Tedd Arnold
- SL** *I Just Forgot* by Mercer Mayer
- SL** *Growing Vegetable Soup* by Lois Ehlert
- SL** *Everybody Cooks Rice* by Norah Dooley
- Why Should I Help?* by Claire Llewellyn
- What Do We Do With All This Stuff?* by Anna W. Bardaus
- The Car Washing Street* by Denise Lewis Patrick
- It Takes a Village* by Jane Cowen-Fletcher
- Soup Day* by Melissa Iwai
- Pizza Day* by Melissa Iwai
- Pigsty* by Mark Teague
- Caring for Your Lion* by Tammi Sauer
- Ready to Be Responsible* by Jenne Simon
- LP** *Lola Reads to Leo* by Anna McQuinn



Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

Who Uses This? by Margaret Miller

Pets! Pets! Pets! by Cindy McCoy

Fiction

SL *Helping* by Linda Johns

SL *I Need a Little Help* by Kathy Schulz

SL *Let's Make Soup* by Jephson Gibbs

SL *Feast for 10* by Cathryn Falwell

LP *Where Is Bob?* by Lindsay Winter

LP *Car Wash Kid* by Cathy Goldberg Fishman

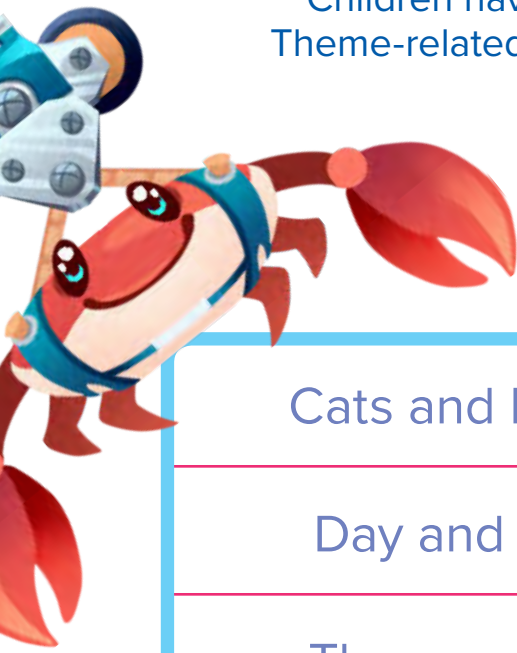
LP *My Mom* by Andy Greer

LP *It's Cookie Time!* by Shannon Penney



Theme Chart

Children have explored the theme **On the Farm** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists**Theme Words for On the Farm**

Children are familiar with these words from online texts and activities.

baby	goat	lamb
barn	grow	pen
bucket	hay	rat
chicken	hen	sheep
farm	hole	shut

Words to Expand the Theme

These words may spark or expand conversations.

fence
stable
field
corral

rabbit
duck
horse
rooster

grass
crops
soil
trees

plant
dig
feed
water

tractor
plow
ride
seeds

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about what it's like on the farm and related topics, such as farm animals and people who raise animals and crops. As you chat, repeat or introduce words to expand the discussion.

Farms are places where people live and work.

- *What kinds of jobs do people do on farms?*
- *What are some machines they use?*
- *Name a machine. How does a farmer use it?*
- *What are some tools farmers use?*

Let's talk about farm animals.

- *What kinds of animals do you think you would see at a farm?*
- *What are the names of some baby farm animals?*
- *What do you call their parents?*

Some animals help farmers on the farm. Other animals make things people can use.

- *Which animals help farmers?*
- *Which animals lay eggs that people eat?*
- *Which animals have wool that farmers clip or shear?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **On the Farm**.

Imagine a city cat decides to visit a farm cat.

- *What will the city cat see on the farm?*
- *What will the city cat like about the farm?*
- *What will the city cat eat on the farm?*
- *What are some things the cats might talk about?*

Imagine some farm animals decide to have a party.

- *What animals will come to the party?*
- *Which of the animals will play the music?*
- *Which of the animals will dance?*
- *Which animal will be the best dancer?*

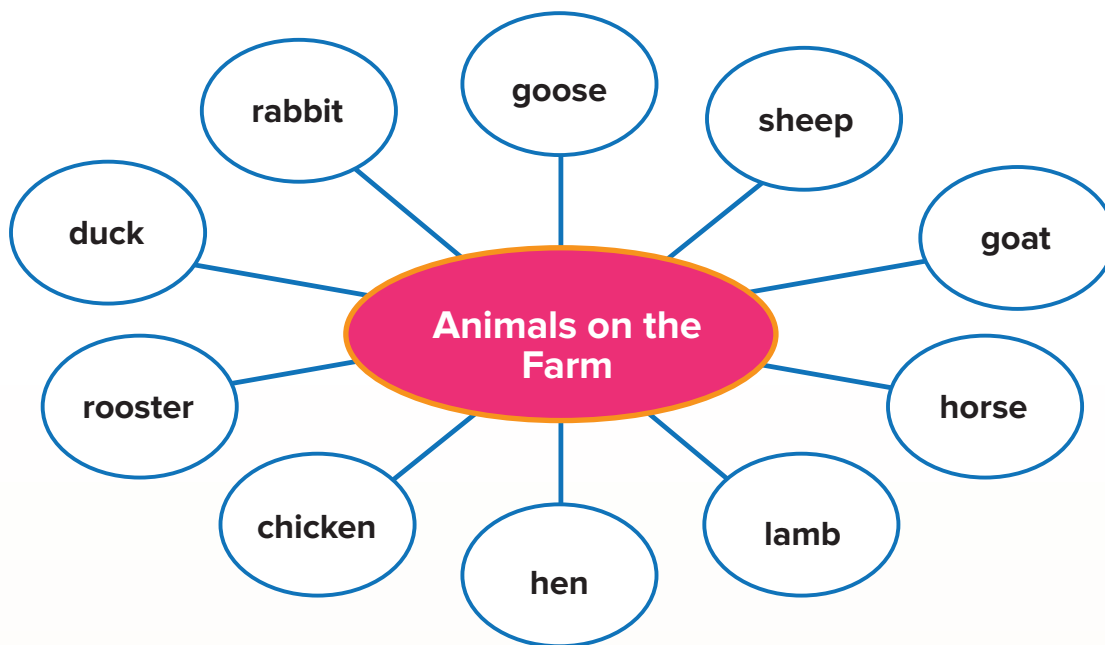


Collections

These activities make it fun to collect words!
 Start with the Word Lists on page 53 and build collections from there.
 Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
 Then create your own webs and maps using these word groups or your own.
 (See Appendix for graphic organizer templates.)



Words About ...

What Farmers Use

rake, spade, bucket, machines, tractor, plow

What Farm Animals Sound Like

cluck, neigh, whinny, baa, honk, crow, cheep, quack

What Farmers Do

plant, grow, dig, water, plow, ride



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Q: Why did the farmer make the pony some lemon tea?

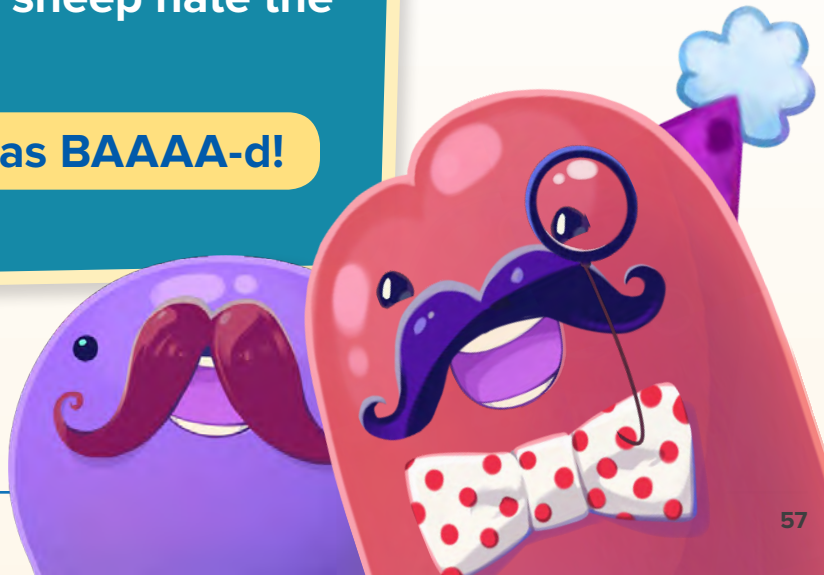
She was a little HORSE.

Q: Why did the baby chick buy so many snacks?

Because they were CHEEP CHEEP CHEEP!

Q: Why did the sheep hate the new movie?

Because it was BAAAA-d!



Idiom Illustrations

Children learn idioms and draw pictures about them. Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- Ray acted **like a mother hen** when he watched his baby brother.
(fussy, overly protective)
- Tammy **counts sheep** when she can't fall asleep.
(counts imaginary sheep)
- Kendra could play that song on the piano **with her eyes shut**.
(with very little difficulty)
- Don't be **like sheep** and cross on the red, even if you see no cars.
Wait for the green light. (follow without thinking)
- Kip was **as gentle as a lamb** with his new kitten.
(kind and caring)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but it's fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

Cheery chickens chuckle on the Cheery Chicken Chuckle Farm.

Gus Goat gobbled and giggled while Lilly Lamb wobbled and wiggled.

Sherry sheared six shaggy sheep till the sheep were not so shaggy.



Word In, Word Out

Within a category, children decide which words belong and which do not. Children call out “Word in!” or “Word out!” for each word.

For a “word out,” they tell why it does not belong—or even why they think it *could* belong.

Farm Words

horse, barn, hay, **school**
 barn, pen, corral, **skyscraper**
city, tractor, field, plow
 crop, farm, **stairs**, field
 seeds, plant, crop, **classroom**
 pail, bucket, water, **train**

Rhyming Words

hen, then, **thin**, pen
 hay, **barn**, they, day
 rat, cat, flat, **cap**
 sheep, deep, **queen**,
 keep

Animals and Their Babies

horse/**cub**; hen/**chicks**
hen/kitten; duck/**duckling**
 goat/**kid**; **dog/foal**
 sheep/**lamb**; **puppy/kitten**
 horse/**foal**; **goose/duckling**



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a farm. Add some labels: *farm, pen, barn, corral, field, stable, fence*
- Draw a horse. Add some labels: *horse, fence, field, grass, hay, stable*
- Draw a tractor. Add some labels: *tractor, field, farm, crops, plow, seeds*
- Draw a lamb and a sheep. Add some labels: *lamb, sheep, bucket, grass, field, eat, sleep*



Core Reading

Recommended read-aloud books related to this theme.

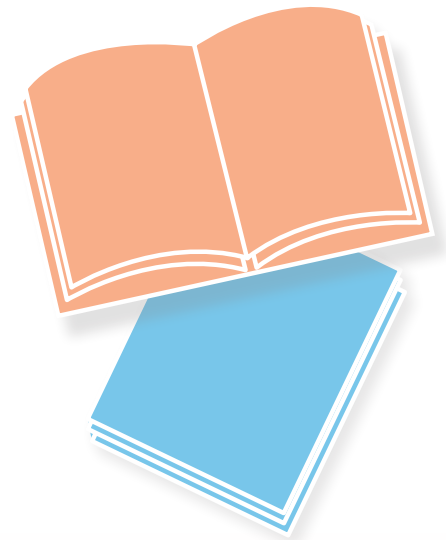
SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *At the Apple Farm* by Rachel Albanese
- Farm Alphabet Book* by Jane Miller
- The Year at Maple Hill Farm* by Alice Provensen
- Farm Animals* by Joanne Mattern
- Farm Animals* by Catherine D. Hughes
- Farm Animals* by Wade Cooper
- LP** *Ponies* by Laura Marsh
- SP LP** *Los ponis* by Laura Marsh
- LP** *Farm* by Penelope Arlon

Fiction

- SL** *The Cazuela That the Farm Maiden Stirred* by Samantha Vamos
- SL** *Small Pig* by Arnold Lobel
- SL** *Picking Apples & Pumpkins* by Amy and Richard Hutchings
- SL** *The Surprise Garden* by Zoe Hall
- Cows to the Rescue* by John Himmelman
- Click, Clack, Peep* by Doreen Cronin
- Giggle, Giggle, Quack* by Doreen Cronin
- Click, Clack, Quackity-Quack* by Doreen Cronin



Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *At Home on the Farm* by Bailey Carroll

Farm Babies by Maria Fleming

Spring on the Farm by Bradley Hunter

Sounds on the Farm by Alex Ives

On the Farm by Shelly Moss

LP *Farm Friends* by Liza Charlesworth

SP LP *Animales de la granja* by Liza Charlesworth

LP *Chick Life Cycle* by Elizabeth Bennett

SP LP *El ciclo de vida del pollito* by Elizabeth Bennett

Fiction

SL *Farm Helpers* by Matt West

SL *Little Piglets* by Cynthia Rothman

SL *The Cows Are in the Corn* by James Young

SL *Apple Picking Day!* by Candice Ransom

LP *Night on the Farm* by Liza Charlesworth

LP *Six Silly Chicks* by Liza Charlesworth

LP *Wake Up, Rooster!* by Liza Charlesworth

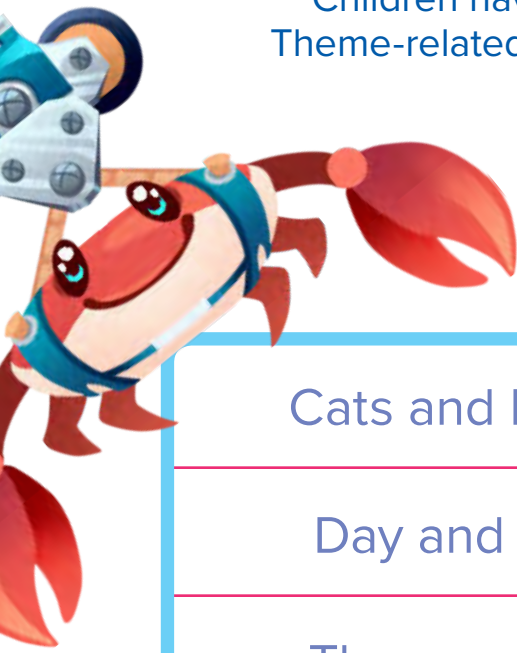
LP *Old Pig and Old Cow Have Good News* by Gina Shaw

LP *A Good Time for Horse and Pony* by Gina Shaw



Theme Chart

Children have explored the theme **Ways to Go!** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Ways to Go!

Children are familiar with these words from online texts and activities.

air	far	ring
airplane	fly	train
boat	go	truck
bus	land	van
car	plane	water

Words to Expand the Theme

These words may spark or expand conversations.

gate
arrive
depart
tickets
airport

trip
travel
schedule
map
route

road
highway
bridge
street

sail
ship
dock

sea
ocean
river

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about ways to go and related topics, such as vehicles, travel, and transportation. As you chat, repeat or introduce words to expand the discussion.

Let's talk about ways we get from one place to another.

- *How could we go down the street or to school?*
- *If we don't walk, how could we get to school?*
- *How could we get to another town?*
- *How could we travel on the water?*

Let's talk about going places.

- *Let's say we go somewhere in a car. What might you drive on? (a road, a highway)*
- *What might you see from the car as you travel?*
- *What if the road meets a river? How would you get across?*
- *What if you get to a mountain? How might you get to the other side of a mountain?*

What if we want to go far away?

- *What might we take to get across the country?*
- *What would get us across the country in the fastest way?*
- *How could we travel to another part of the world?*
- *How could we travel across the ocean?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Ways to Go!**

Let's tell a story about a wonderful trip.

- *Who is going on the trip?*
- *What time of year is it?*
- *Will we go somewhere real, or will we go somewhere imaginary?*
- *How will we travel?*
- *What will we see on our trip?*

Let's take a crazy trip. Every day we will change the way we are traveling.

- *What are the different ways we will travel?*
- *How will we travel across an ocean?*
- *How will we travel across a bridge?*
- *How will we travel on land?*

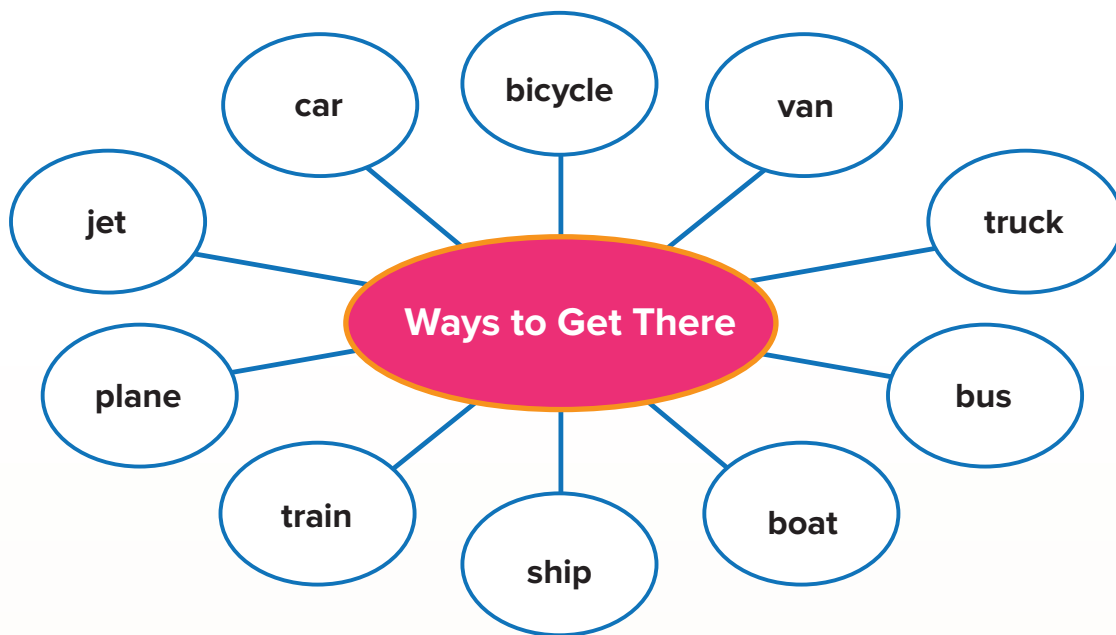


Collections

These activities make it fun to collect words!
 Start with the Word Lists on page 65 and build collections from there.
 Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
 Then create your own webs and maps using these word groups or your own.
 (See Appendix for graphic organizer templates.)



Words About ...

What We Travel On

road, highway, bridge, street, tracks, water, sea, ocean, river, land

Going and Moving

go, fly, ride, sail, walk, run, bike, zoom, hike, jog

Getting Ready for Travel

bags, suitcase, tickets, maps, food, books, sunglasses, hats, umbrellas, money



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Q: How do trains hear?

With engine-ears.

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Luke.**

Partner 2: **Luke who?**

Partner 1: **Luke in the sky—
it's an airplane!**

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Water.**

Partner 2: **Water who?**

Partner 1: **Water your favorite
knock-knock jokes?**

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Minnie.**

Partner 2: **Minnie who?**

Partner 1: **Minnie more miles
to go on this trip!**



Idiom Illustrations

Children learn idioms and draw pictures about them. Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- ***As far as I can see***, the playground is very safe for the children.
(In my opinion)
- Our picnic plans are ***up in the air*** because it looks like it might rain. (not yet decided)
- Jan and Fran are ***in the same boat*** because they both have colds. (facing the same situation)
- Kerry was ***flying high*** when she won the spelling contest.
(very happy)
- Jack felt like ***a fish out of water*** on his first day at hockey camp.
(uncomfortable; out of place)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they're fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

*The clickety-clackety train
clicks and clacks on the
clickety, clackity track.*

*Belle bought a better
boat than Bo bought.*

*Wally Walrus wore wide
white water wings.*



Guess My Word

Give two or more meanings of a word and have children guess the word. Then help children say a sentence using each meaning of the word. Extend this game by playing it with other multiple-meaning words you know.

This can mean the part of Earth that is not water.

It can also mean to touch down a plane from the air.

Multiple-meaning word: *land*

This can mean an insect with wings.

It can also tell what an insect with wings can do.

Multiple-meaning word: *fly*

This can mean the sound that a bell makes.

It can also mean something to wear on your finger.

Multiple-meaning word: *ring*

This can mean something that carries people and things across land.

It can also mean to teach a person or pet to do something.

Multiple-meaning word: *train*



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a dock. Add some labels: *dock, boat, lake, water, motor, sail, ship*
- Draw an airport. Add some labels: *airport, airplane, travel, trip, land, runway, people, gate*
- Draw a train. Add some labels: *train, tracks, crossing, engine, engineer, wheels*
- Draw a van. Add some labels: *van, go, ride, trip. street, road, highway*



Core Reading

Recommended read-aloud books related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *Animal Action ABC* by Karen Pandell

SL *Train* by Elisha Cooper

Freight Train by Donald Crews

Truck by Donald Crews

This Is the Way We Go to School by Edith Baer

School Bus by Donald Crews

LP *Things That Go!* by James Buckley, Jr.

SP LP *¡Cosas que andan!* by James Buckley, Jr.

Fiction

BIL SL *¡Vámonos! Let's Go!* by Rene Colato Lainez

SL *Are We There, Yeti?* by Ashlyn Anstee

SL *Hot Rod Hamster: Monster Truck Mania!* by Cynthia Lord

SL *The Wheels on the Race Car* by Alexander Zane

Pete the Cat's Train Trip by James Dean

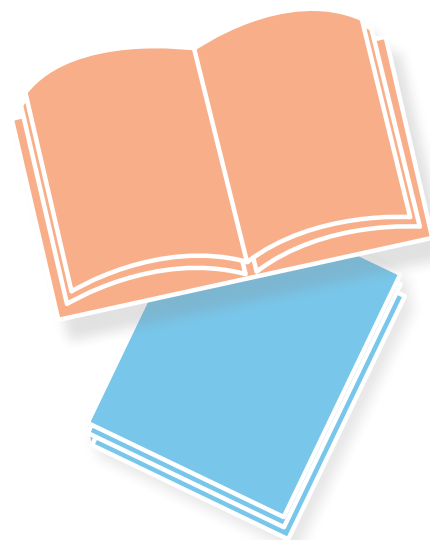
Rosie's Walk by Pat Hutchins

The Little School Bus by Margery Cuyler

Dixie Wins the Race by Grace Gilman

Hot Rod Hamster and the Wacky Whatever Race! by Cynthia Lord

Steam Train, Dream Train by Sherri Duskey Rinker



Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *All Kinds of Boats* by Joe Noonan
- SL** *Getting There* by Edwin Johns
- Horses* by Felicity Morrow
- On a Boat* by Minda Novek
- The Dog Walker* by Janet Reed
- How Will I Get to Grandma's House?* by Wiley Blevins
- Trains Go! Planes Fly!* by Julie Michaels
- LP** *Big and Little Things That Go* by Rebecca Bondor

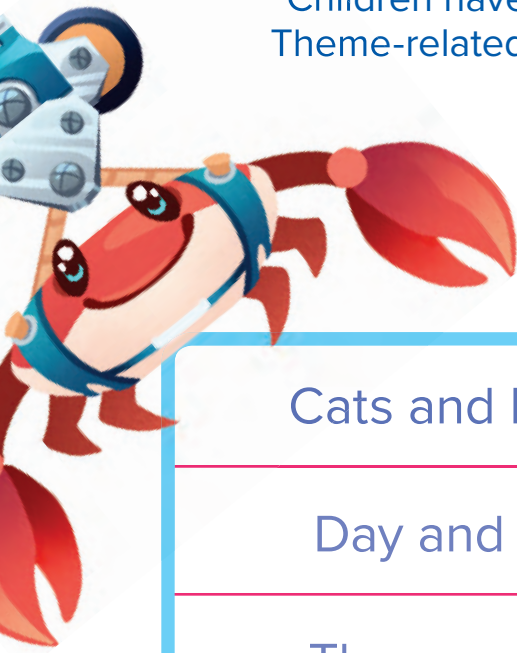
Fiction

- SL** *Higher! Higher!* by Leslie Patricelli
- SL** *I Went Walking* by Sue Williams
- The Big City* by Rebecca Tree
- A Good Night Walk* by Elisha Cooper
- LP** *Let's Go to School* by Liza Charlesworth
- LP** *Crab and Lobster Go for a Walk* by Gina Shaw
- LP** *Billy Rides His Bike* by Shannon Penney



Theme Chart

Children have explored the theme **Save the Earth** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Save the Earth

Children are familiar with these words from online texts and activities.

beach	life	stuff
chewing	like	try
clean	river	want
dear	smile	waste
leave	step	worm

Words to Expand the Theme

These words may spark or expand conversations.

clear
shore

drink
water
breathe
air

birds
mammals

reuse
recycle
garbage

trash
throw away

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about ways to protect Earth and related topics, such as recycling and conserving resources.

As you chat, repeat or introduce words to expand the discussion.

Let's talk about our wonderful home, planet Earth.

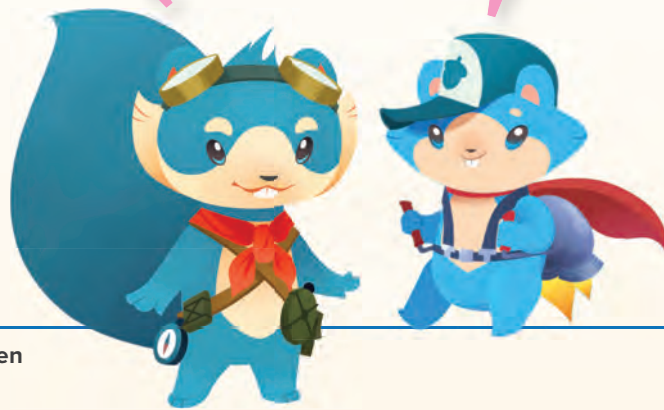
- *Why is it so important to take care of the Earth?*
- *What can we do to help keep Earth healthy?*

Why should we not waste water or food?

- *What can people do to stop wasting water?*
- *What can people do every day to reduce waste?*

If Earth is healthy, its plants and animals are healthy, too.

- *What kinds of plants and animals need our help?*
- *Which part of caring for the Earth do you think is most important?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Save the Earth**.

Let's say that some friends get together to turn an empty lot into a garden.

- *How might their story begin?*
- *What would happen next?*
- *Who would they ask to help them?*
- *What would they grow?*
- *How would their garden look?*

Let's tell a story about a superhero named EarthSaver.

- *What does EarthSaver look like?*
- *What are EarthSaver's special powers?*
- *Where on Earth does EarthSaver help out?*
- *Who would need EarthSaver's help?*
- *What does EarthSaver do to help?*

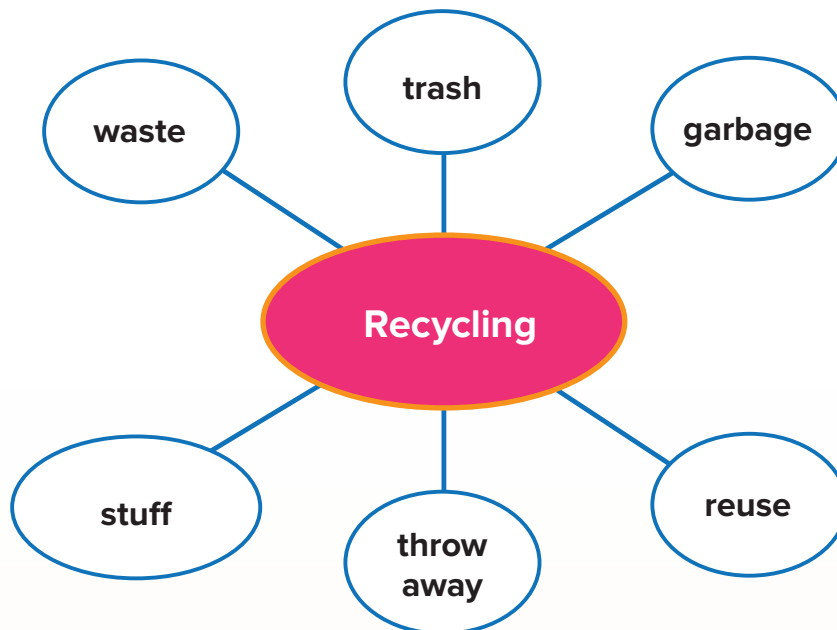


Collections

These activities make it fun to collect words!
 Start with the Word Lists on page 77 and build collections from there.
 Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
 Then create your own webs and maps using these word groups or your own.
 (See Appendix for graphic organizer templates.)



Words About ...

Places on Our Earth

river, beach, ocean, sky, air, mountains, fields, desert, hills, forest

Healthy Planet, Healthy People

clean water, clean air, safe water, recycle, reuse, conservation

Animals on Earth

mammals, fish, reptiles, birds, insects, amphibians



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Joanna.**

Partner 2: **Joanna who?**

Partner 1: **Joanna help
me recycle
stuff?**

Q: What runs but can't walk?

A river.

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Sadie.**

Partner 2: **Sadie who?**

Partner 1: **Sadie you know
any knock-knock
jokes?**

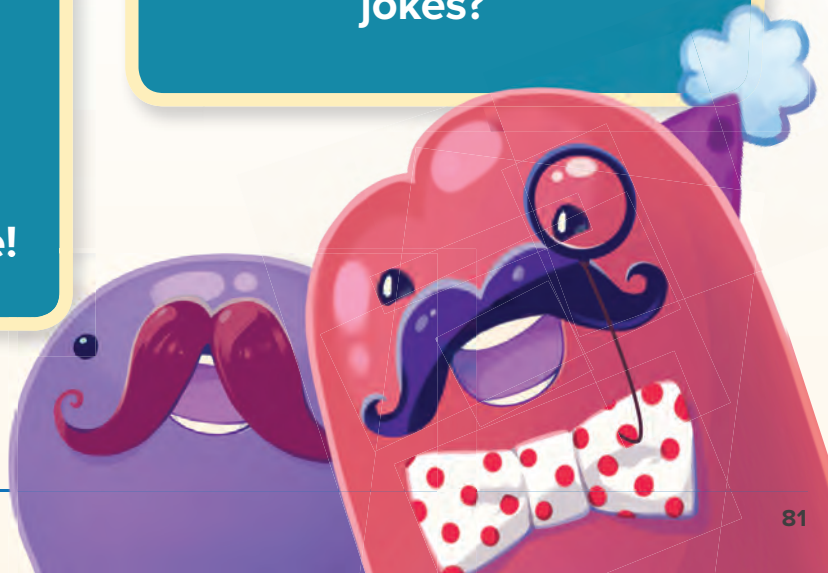
Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Dear.**

Partner 2: **Dear who?**

Partner 1: **Dear's another
knock-knock joke!**



Idiom Illustrations

Children learn idioms and draw pictures about them.

Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- *Tamara's house is **as clean as a whistle**.*
(very clean)
- *Quinn learned to play chess, **one step at a time**.*
(a little bit each day)
- *Jo never ever went surfing, but she decided to **give it a try**.*
(attempt to do it)
- *Vani **smiled from ear to ear** when we yelled "Surprise!"*
(had a very happy face)
- *Pablo doesn't finish his story and **leaves us up in the air**.*
(keeps us in suspense)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they're fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

*Wes never wastes water when
he washes Wendy's windows.*

*Chip's clean ships are the
shiniest ships on the shiny
seashore.*

*Walter Worm rows on the
Royal River.*



Draw One!

Announce a multiple-meaning word and give its meanings.
Invite children to draw and label a picture showing one of its meanings.
Extend this activity by playing it with other multiple-meaning words you know.

Clean can mean the opposite of dirty.
It can also mean to neaten up a place.

Like can mean to have a good feeling about something or someone.
It can also mean the same or almost the same.

Step is what your feet do when you walk.
It can also be what you put your foot on when you climb the stairs.

Stuff can mean a collection of things.
It can also mean to fill something very full.



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a family by a river. Add some labels: *river, beach, clean, smile, blanket, water*
- Draw a picture of a beach. Add some labels: *beach, stuff, step, sand, water, leave, umbrella*
- Draw a picture of recycling. Add some labels: *waste, trash, stuff, clean, bins, paper, plastic, glass*



Core Reading

Recommended read-aloud books related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *It's Our Garden* by George Ancona
- SL** *Our Earth* by Annie Rockwell
- 10 Things You Can Do to Protect Animals*
by Elizabeth Weitzman
- 10 Things You Can Do to Reduce, Reuse, and Recycle*
by Elizabeth Weitzman
- 10 Things You Can Do to Save Electricity* by Jenny Mason
- Trash and Treasure* by Vanessa York
- Our Earth: Clean Energy* by Peggy Hock
- Our Earth: Making Less Trash* by Peggy Hock
- Our Earth: Saving Water* by Peggy Hock
- LP** *Earth Day* by Trudi Strain Trueit

Fiction

- SL** *Common Ground: The Water, Earth, and Air We Share* by Molly Bang
- Toad Weather* by Sandra Markle
- Recycling Day* by Edward Miller
- Pablo's Tree* by Pat Mora
- Circles of Hope* by Karen Lynn Williams
- A Green, Green Garden* by Mercer Mayer
- LP** *This Tree Counts!* by Alison Formento

Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *Are Trees Alive?* by Debbie S. Miller

SL *Our Earth* by Anne Rockwell

Fiction

Captain Clean by Irvin Ajes

Super Manny Cleans Up! by Kelly DiPucchio

Clifford's Spring Clean-Up by Norman Bridwell

A Green, Green Garden by Mercer Mayer

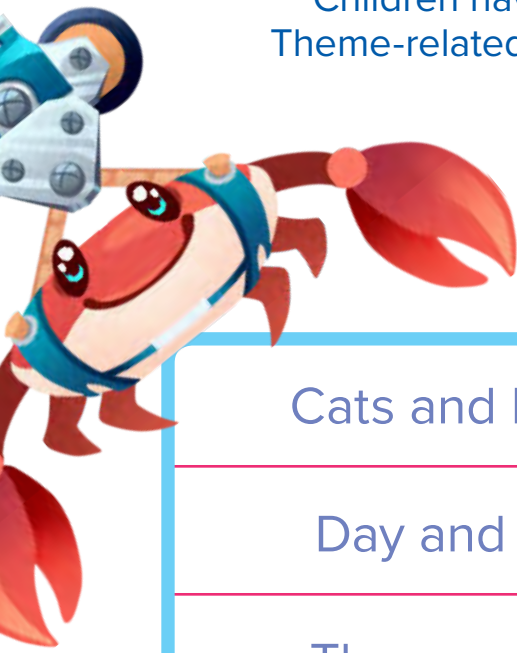
Green Green: A Community Gardening Story by Marie Lamba and Baldev Lamba

LP *Let's Plant a Garden* by Shannon Penney



Theme Chart

Children have explored the theme **At the Pond** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists**Theme Words for At the Pond**

Children are familiar with these words from online texts and activities.

beaver**bite****cut****dam****frog****get****mud****pad****pile****pond****pop****put****spot****toad****turtle****Words to Expand the Theme**

These words may spark or expand conversations.

stream**puddle****marsh****eggs****tadpole****fish****duck****otter****rock****pebbles****sand****silt****bug****dragonfly****spider****wade****paddle****build****swim****leap**

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about ponds and related topics, such as what a pond looks like and the plants and animals that live at a pond.

As you chat, repeat or introduce words to expand the discussion.

Let's talk about life at a pond.

- *What are some words we can use to describe a pond?*
- *What sounds might we hear at a pond?*
- *What animals live at a pond?*
- *What plants live at a pond?*

How do you think a pond would look in winter?

- *What colors do you think you would see at a pond in winter?*
- *What animal tracks might you see if there were snow?*

How do you think a pond would look in summer?

- *What colors do you think you would see at a pond in summer?*
- *What animals do you think you would see by the pond?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **At the Pond**.

I'm a frog, and I'm going to visit my friends at the next pond.

- *How will I get there?*
- *What will I need to bring along?*
- *Who might I meet on the way?*
- *What adventures do I have on my way between ponds?*

What story could you tell about a turtle and a toad who are best friends?

- *Why are they best friends?*
- *Where do they like to go together?*
- *What do they like to do together?*

Let's write a short guidebook for visitors to an imaginary pond.

- *What do we want visitors to know about the pond?*
- *What do we think they will see?*
- *What do you think they will hear?*
- *What do we want them to look for?*

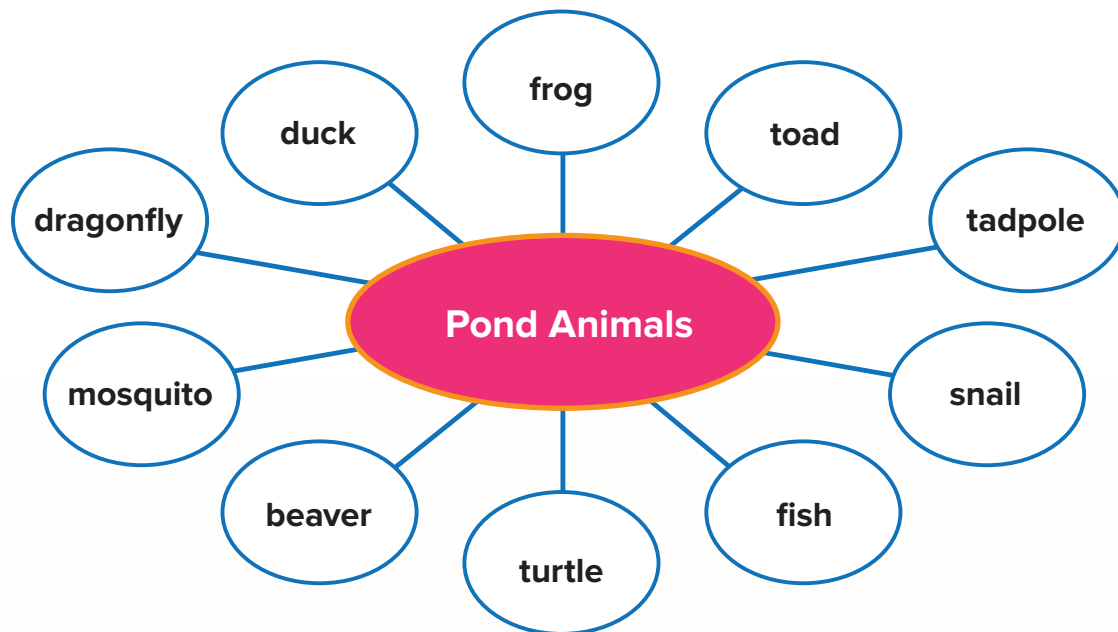


Collections

These activities make it fun to collect words!
Start with the Word Lists on page 89 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Features of Ponds

water, mud, dam, rocks, lily pads, reeds, shore, logs, trees

Watery Places

river, pond, lake, ocean, sea, stream, creek, brook, waterfall, pool, puddle, shore

Beavers

dam, bite, cut, teeth, build, pile, spot, pond, branches, logs



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Q: What did the beaver say to the tree?

Nice gnawing you!

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Toad.**

Partner 2: **Toad who?**

Partner 1: **Toad you I'd come visit.**

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Otter.**

Partner 2: **Otter who?**

Partner 1: **You otter get a new doorbell.**

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Amos.**

Partner 2: **Amos who?**

Partner 1: **A-mos-quito just bit me!**

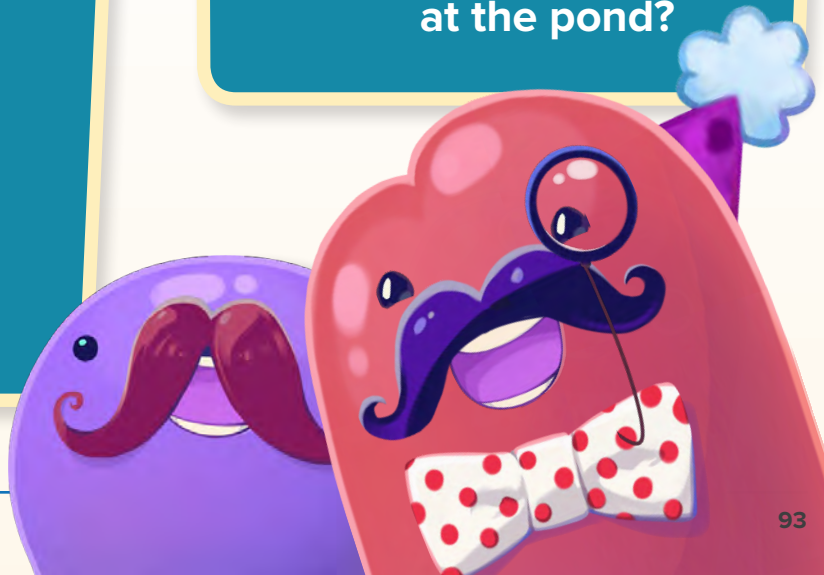
Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Wanda.**

Partner 2: **Wanda who?**

Partner 1: **Wanda meet at the pond?**



Idiom Illustrations

Children learn idioms and draw pictures about them.

Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- Jared is **busy as a beaver** when he builds his castles.
(working hard)
- We **pop by** the library to get a good book.
(visit briefly)
- Lil tried to sing, but she had a **frog in her throat**.
(tickle in her throat)
- The family had enough time to get **a bite to eat**.
(a small meal)
- The vet had **a soft spot** for bunnies.
(a special feeling for)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they're fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

*The spotted frog stopped
at a spot to plop on a log.*

*Twenty tiny toads tiptoed to the
pretty pleasant pond.*

*Bobby Beaver biked bravely
by the busy buzzing beehive.*



Word In, Word Out

Within a category, children decide which words belong and which do not. Children call out “Word in!” or “Word out!” for each word.

For a “word out,” they tell why it does not belong—or even why they think it *could* belong.

Words That Rhyme

*frog, log, bog, **free**
spot, **pop**, hot, got
dam, **dream**, lamb, ham
pile, **pie**, while, smile
pop, crop, **droop**, drop*

Words That Begin With the Same Sound

*frog, friend, **bog**, free
pad, **dad**, pie, peach
mud, make, marsh, **take**
spot, speed, **shy**, spy
turtle, toad, **tree**, table*

Pond Animals

*fish, frog, **penguin**, turtle
tadpole, **shark**, duck, dragonfly
toad, mosquito, **polar bear**, goose
whale, frog, duck, mosquito*

Words About Nature

*pond, frog, **table**, turtle
spoon, stream, mud, insect
toad, plant, **computer**, mosquito
rain, duck, ice, **TV***



Create It!

Invite children to choose one of the activities below. Have them show each listed item and label it.

- Draw a spot by a river. Add some labels: *frog, toad, turtle, mud*
- Draw a frog pond. Add some labels: *frog, pond, mud, water, lily pad, plants, duck*
- Draw a beaver dam. Add some labels: *pile, dam, mud, sticks, pond, trees, beaver*



Core Reading

Recommended read-aloud books related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *Fantastic Frogs* by Penelope Arlon
- SL** *Can You Tell a Frog from a Toad?* by Buffy Silverman
- SL** *Who Needs Water?* by Cynthia Rothman
- Turtle Splash! Countdown at the Pond* by Cathryn Falwell
- Life at the Pond* by Teddy Mann
- Life in a Pond* by Allan Fowler
- Tadpole to Frog: Animals Grow Up* by Shira Evans
- Frogs* by Marfé Ferguson Delano
- Ducklings* by Marfé Ferguson Delano
- LP** *The Frog Alphabet Book* by Jerry Pallotta
- LP** *The Frog in the Pond* by Wil Mara

Fiction

- SL** *Frog and Toad Are Friends* by Arnold Lobel
- SL** *Frog and Toad All Year* by Arnold Lobel
- SL** *The Frog Prince* by Edith H. Tarcov
- The Big Wide-Mouthed Frog* by Ana Martín Larrañaga
- I Don't Want to Be a Frog* by Dev Petty
- Dog on a Frog?* by Kes and Claire Gray
- Frog on a Log?* by Kes Gray
- Jump, Frog, Jump!* by Robert Kalan
- Good Morning, Pond* by Alyssa Satin Capucilli
- In the Small, Small Pond* by Denise Fleming
- Over and Under the Pond* by Kate Messner

Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *What About Frogs?* by L. Ben Michaels

SL *On the Lake* by Clara Jones

In the Pond by Carol Hearn

A Frog Grows Up by James Duhamel

Jump and Croak: Frogs by May Nelson

LP *Swim, Hop, Crawl* by Violet Findley

SP LP *Nadar, saltar, arrastrarse* by Violet Findley

LP *A Frog Grows Up* by James Duhamel

SP LP *Una rana crece* by James Duhamel

LP *Animal Homes* by Susan Hartley and Shane Armstrong

Fiction

SL *Frog's Lunch* by Dee Lillegard

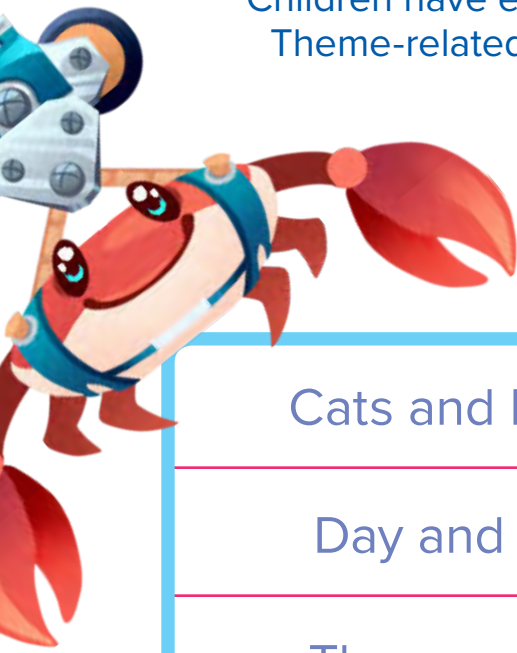
SL *One Frog, One Fly* by Wendy Blaxland

SL *The Three Frogs* by Cynthia Rothman



Theme Chart

Children have explored the theme **Colors and Shapes** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Colors and Shapes

Children are familiar with these words from online texts and activities.

art	find	paper
block	fold	pencil
box	line	round
circle	new	shape
color	page	square

Words to Expand the Theme

These words may spark or expand conversations.

orange	crayon	cut	clay	pattern
purple	paint	paste	ball	match
green	trace	build	oval	
	draw			

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about colors and shapes and related topics, such as making colorful art and seeing shapes all around us.

As you chat, repeat or introduce words to expand the discussion.

Let's talk about art.

- *What pictures do you like to draw or paint?*
- *What things from your imagination do you like to draw?*

What shapes can you name?

- *Which shapes with straight lines can you name?*
- *What is your favorite shape?*
- *How can we use shapes to make art?*

Let's talk about shapes and colors.

- *What shape do you see in the room? What is its color?*
- *What color do you not see in the room?*
- *What color is your favorite?*

What do you like about making art?

- *What can you use to draw a line?*
- *What can you use to add color?*
- *What things can you use to make art?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Colors and Shapes**.

Let's talk about art.

- *What are some examples of art you might show someone?*
- *What are some materials you might show someone?*
- *What shapes and colors would you show someone?*

Let's imagine a story about a boy and a girl who want to make a piece of art to give to a friend.

The boy and girl characters have no paints or crayons! They have to find another way to make art.

- *How will they solve this problem?*
- *What will they use to make a piece of art?*
- *What will their piece of art look like?*

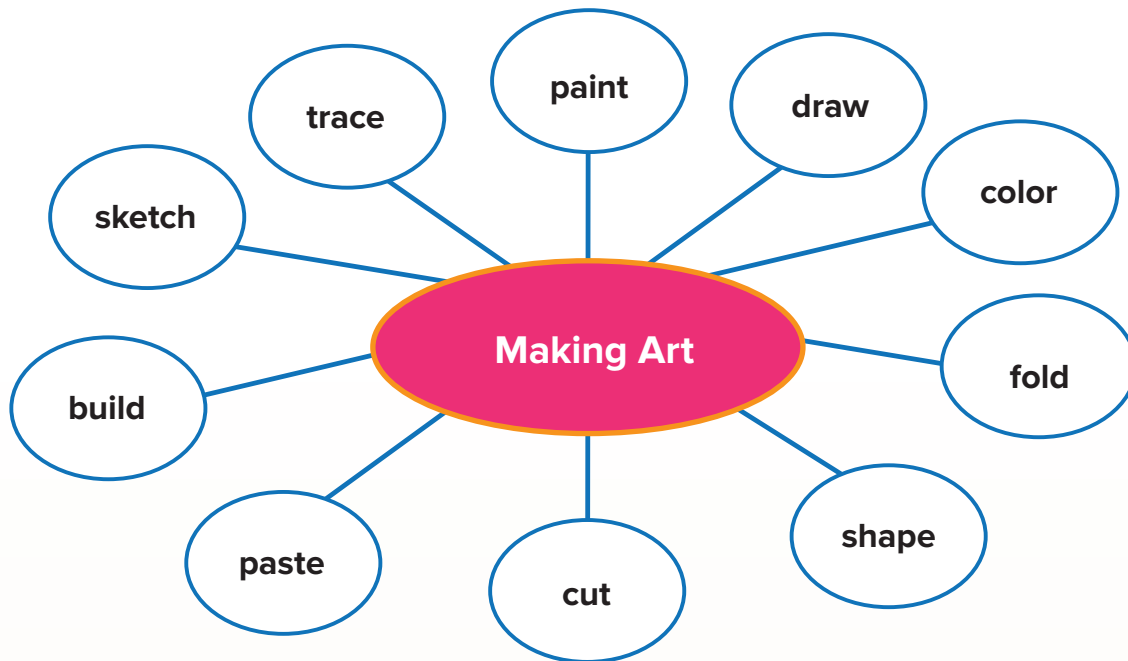


Collections

These activities make it fun to collect words!
Start with the Word Lists on page 101 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Art Materials

paintbrush, paints, pens, colored pencils, glue, scissors, clay, paper, easel, craft sticks

Colors in Art

red, orange, brown, yellow, black, white, blue, green, pink, purple

Shapes in Art

square, circle, triangle, rectangle, cube, sphere



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Q: What did the piece of paper say to the pencil?

You're looking sharp today.

Q: How is a joke like a pencil?

It's no good unless it has a point.

Q: Why do dogs run around in circles?

They don't know how to run around in squares.

Partner 1: Knock, knock.

Partner 2: Who's there?

Partner 1: Art.

Partner 2: Art who?

**Partner 1: Art to be a sign
on this door.**

**Q: Why did the circle roll
down the hill?**

To get into shape.



Idiom Illustrations

Children learn idioms and draw pictures about them.

Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- Ivo won the race **with flying colors**. (with great success)
- The team won the game **fair and square**. (in an honest way)
- My little brother sometimes **talks in circles**. (makes little sense)
- Mara was **in good shape** and easily won the jumping contest. (healthy and fit)
- The top of the mountain was covered with snow **all year round**. (through all four seasons)



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but they're fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

Put pencil to paper or pick up a pen, then trace a circle and circle again!

Cam kept crayons for coloring in the corner of her cozy cubby.

Katie Cox made one square box with six square blocks.



 **Guess My Word**

Give two or more meanings of a theme word and have children guess the word. Then help children say a sentence using each meaning of the word.

Extend this game by playing it with other multiple-meaning words you know.

This means an activity in which you create something.
It can also be a boy's name.

Multiple-meaning word: *art (Art)*

This means to bend one part
of something over another.
It can also mean a crease in a
piece of paper or cloth.

Multiple-meaning word: *fold*

This can mean a solid object
with square sides.

It can also mean to stand in
someone's way.

Multiple-meaning word: *block*

This describes an object that is shaped like a
circle in every direction.

It also means a song sung in overlapping parts
(like "Row, Row, Row, Your Boat").

Multiple-meaning word: *round*

This means the outline of something.
It can also mean to form with your hands.

Multiple-meaning word: *shape*





Word Association

Children take turns adding to a chain of words, each linked to the one that was said just before it.

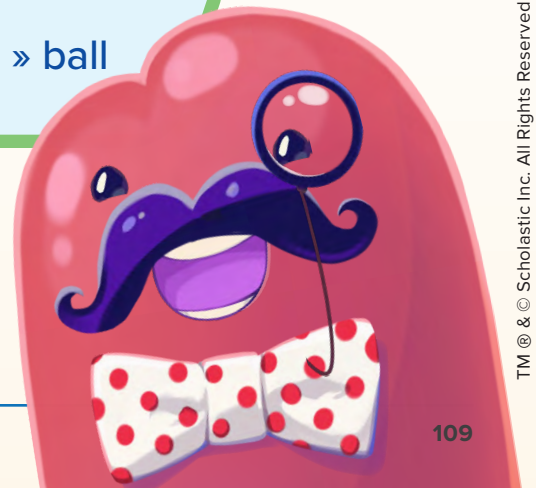
circle » round » ball » block » square » box

line » pencil » paper » sheet » page » draw » picture » art

shape » square » circle » round » triangle » rectangle » oval

color » paper » crayon » pencil » line » shape

block » box » square » shape » circle » round » ball



Core Reading

Recommended read-aloud books related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *Ten Black Dots* by Donald Crews
I Spy Shapes in Art by Lucy Micklethwait
Shape by Henry Pluckrose

LP *Colors of the Rain Forest* by Elizabeth Bennett

SP LP *Los colores de la selva* by Elizabeth Bennett

LP *Colors!* (National Geographic Kids)

LP *The Crayon Counting Book* by Pam Muñoz Ryan and Jerry Pallotta

LP *Shapes in the Desert* by Elizabeth Bennett

SP LP *Figuras del desierto* by Elizabeth Bennett

Fiction

SL *The Deep Blue Sea: A Book of Colors* by Audrey Wood

SL *Little Green Peas* by Keith Baker

SL *Painting* by Janine Scott

SL *What Should I Make?* by Nandini Nayar

A Color of His Own by Leo Lionni

Bear Sees Colors by Karma Wilson

Mixed: A Colorful Story by Arree Chung

Wow! Said the Owl: A Book About Colors by Tim Hopgood

Walter's Wonderful Web: A First Book About Shapes by Tim Hopgood

City Shapes by Diana Murray

Penguins Love Colors by Sarah Aspinall

Pick a Circle, Gather Squares: A Fall Harvest of Shapes
by Felicia Sanzari Chernesky

LP *I Love Colors!* by Hans Wilhelm

SP LP *¿Me gustan los colores!* by Hans Wilhelm

Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

I See Stripes by Aaron Cohen

Buildings of All Shapes by Claudette Van Morrison

Circles by Briar Wilton

Color It Blue by Janet Reed

Color It Orange by Kevin Fulton

Fiction

SL *Little Blue Fish* by Lynette Evans

SL *We Are Painting* by Francie Alexander

Cat's Colors by Jane Cabrera

LP *So Many Sea Stars* by Gina Shaw

LP *I Like Shapes* by Shane Armstrong

LP *What Am I?* by Orlando K. Frizado

LP *Kites* by Bettina Ling

LP *We Are Painting* by Francie Alexander



Theme Chart

Children have explored the theme **Head, Shoulders, Knees, and Toes** online. Theme-related extension activities build on that experience.



Cats and Kittens	Ways to Go!
Day and Night	Save the Earth
Then and Now	At the Pond
Helping at Home	Colors and Shapes
On the Farm	Head, Shoulders, Knees, and Toes



Word Lists

Theme Words for Head, Shoulders, Knees, and Toes

Children are familiar with these words from online texts and activities.

arm	finger	mouth
body	hair	nose
ear	head	shoulder
eye	knee	tear
face	lap	toe

Words to Expand the Theme

These words may spark or expand conversations.

legs	bend	neck	blink
feet	stretch	throat	wink
elbow	wiggle	chin	stare
wrist	shake		
	twist		

Conversations

Open-ended, imaginative conversations encourage questions, investigations, and discoveries.

Conversation Starters

Talk about parts of the body and related topics, such as how body parts are connected and how they move.

As you chat, repeat or introduce words to expand the discussion.

Let's talk about your head, shoulders, knees, and toes.

- *Why do you think this list begins with head?*
- *What body part connects your head to the rest of your body?*

Why is your head such an important part of your body?

- *Can you name some body parts on your face?*
- *Your brain is in your head. What do you do with your brain?*

Let's talk about body parts.

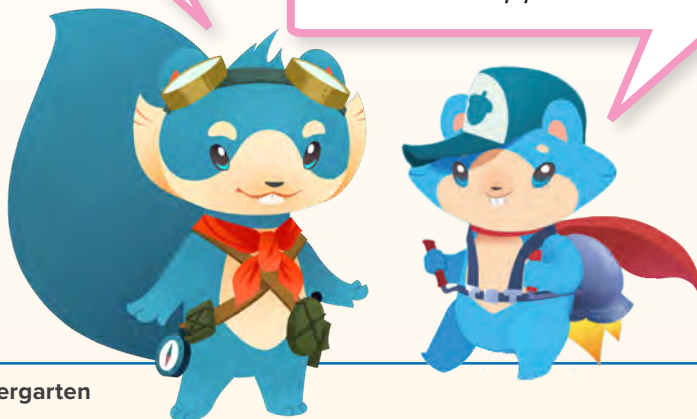
- *How many knees do you have?*
- *What are some other body parts that come in twos?*
- *How does having two of certain body parts help us?*

Where are your shoulders?

- *What body parts are connected to the shoulders?*
- *How do these body parts move?*

Let's talk about your lap.

- *Where is your lap?*
- *What disappears when you stand up?*



Story Starters

Prompt children to imagine stories they might tell or topics they might explore related to the theme **Head, Shoulders, Knees, and Toes**.

What if we want to tell a creature from outer space about how we move?

- *How do we run?*
- *How do we throw and catch things?*
- *How do we stand up?*
- *How do we turn around?*
- *How do we swim?*

What if our head, shoulders, knees, toes, and other body parts could talk to each other?

- *Would they be friends?*
- *What might they do together?*
- *What might they complain about?*
- *Which body part would lead the others?*

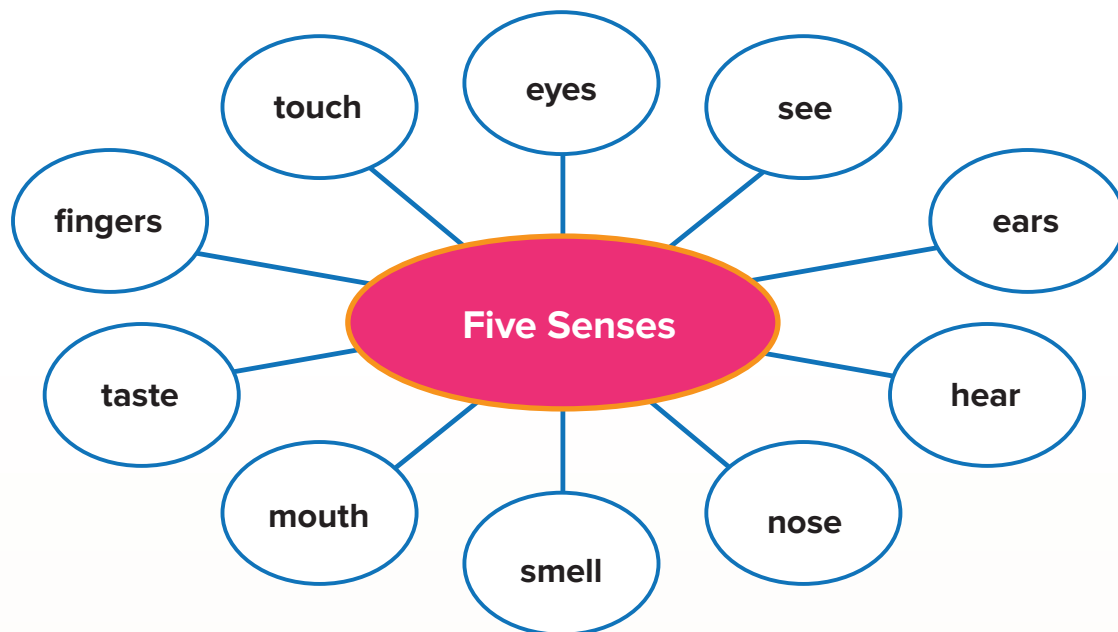


Collections

These activities make it fun to collect words!
Start with the Word Lists on page 113 and build collections from there.
Then you may wish to adapt the activities using other words.

Word Webs & Semantic Maps

Use graphic organizers to show word connections.
Then create your own webs and maps using these word groups or your own.
(See Appendix for graphic organizer templates.)



Words About ...

Bodies in Motion

hop, walk, twist, jump, bend, stretch, wiggle, shake, swim, skip, climb, crawl

Body Parts

head, shoulders, knees, toes, eyes, ears, mouth, nose, feet, legs, arm, hands

What Eyes, Ears, Nose, and Mouth Do

blink, wink, see, watch, hear, listen, sniff, smell, chew, bite, taste, sip, drink



Jokes & Riddles

Children learn and retell jokes and riddles related to this theme. Start with these samples. Then together you can make up some of your own!

Q: What hats do you wear on your legs?

Knee caps.

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Ears.**

Partner 2: **Ears who?**

Partner 1: **Ears another knock-knock joke!**

Partner 1: **Knock, knock.**

Partner 2: **Who's there?**

Partner 1: **Shoulder.**

Partner 2: **Shoulder who?**

Partner 1: **Shoulder known you would ask me that!**

Q: Why didn't the skeleton go to the party?

He had no body to go with!

Q: What is one place where a kitten can sit, but you cannot?

Your lap.



Idiom Illustrations

Children learn idioms and draw pictures about them.

Expand the activity by sharing other familiar idioms and inviting children to illustrate them.

An idiom is a known phrase that expresses something other than the literal meaning of its words.

- *Jake was **all eyes and ears** while he was watching the magic show. (paying careful attention)*
- *Let's **play it by ear** and see what the weather is like before we try to fly our kites. (wait to decide)*
- *The big, bright sign **caught my eye**. (got my attention)*
- *The playful puppy **heads for** the open gate. (goes in the direction of)*
- *The children were thrilled to be **face to face with** the shark at the aquarium. (up close to)*



Tongue Twisters

Children learn and repeat tongue twisters. Some are hard to say—especially to say fast—but it's fun to try!

A tongue twister challenges the speaker to say a phrase that repeats similar sounds.

*Freddy draws five friendly
foxes with five fine faces.*

*Merry measures mini-macaroni
and pops it into her mouth.*

*Teeny-tiny Teddy tiptoes
to town on his ten
teeny-tiny toes.*



Build Out

Children name words and phrases that contain a given word.
For an added challenge, set a time frame or take turns.

Here are some examples.

face

face up, face down,
clock face, facial,
face-to-face

hair

hairdo, haircut, hairstyle,
hairy, hairbrush, hairpin

eye

eyebrow, eyelash,
eyelid, eyeglasses,
bird's-eye view

head

forehead, ahead, headline,
headphones, heading

tear

tearful, teary, teardrop,
tear duct, shed a tear



Create It!

Invite children to choose one of the activities below.
Have them show each listed item and label it.

- Draw a boy. Add some labels: *head, shoulders, knees, toes, arms, legs*
- Draw a face. Add some labels: *eyes, ears, mouth, nose, eyebrows, cheeks, lips, hair*
- Draw a person running. Add some labels: *body, arms, hands, fingers, legs, foot, feet*



Core Reading

Recommended read-aloud books related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

SL *Two Eyes, a Nose, and a Mouth* by Roberta Grobel Intrater

SL *Healthy Me* by Melvin and Gilda Berger

SL *The Busy Body Book* by Lizzy Rockwell

SL *We Are Alike, We Are Different* by Janice Behrens

All About Me (National Geographic Kids)

One Is a Snail, Ten Is a Crab: A Counting by Feet Book
by April Pulley Sayre and Jeff Sayre

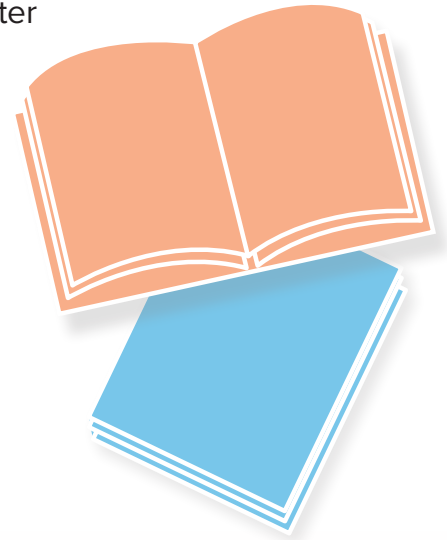
All Kinds of Shoes by Felix Whitley

BIL LP *My Body / Mi cuerpo* by Andrea Pennington

LP *Ten Tiny Toes* by Caroline Jayne Church

SP LP *Diez deditos* by Caroline Jayne Church

LP *Germs* by Judy Oetting



Fiction

Froggy Gets Dressed by Jonathan London

The Smallest Girl in the Smallest Grade by Justin Roberts

Clap Your Hands by Lorinda Bryan Cauley

It's Okay to Be Different by Todd Parr

Bright Eyes, Brown Skin by Cheryl Willis Hudson and Bernette G. Ford

LP *Miss Fox's Class Shapes Up* by Eileen Spinelli

LP *Clifford Goes to the Doctor* by Norman Bridwell

SP LP *Clifford va al doctor* by Norman Bridwell

Choice Reading

Recommended independent-reading titles related to this theme.

SL = Scholastic Literacy **LP** = Scholastic Literacy Pro eBook **SP** = Spanish **BIL** = Bilingual

Nonfiction

- SL** *Everyone Eats!* by Julia Kuo
- All Kinds of Shoes* by Felix Whitley

Fiction

- SL** *My Feet* by Janet Reed
- SL** *How Many Feet? How Many Tails?* by Marilyn Burns
- Head, Shoulders, Knees, and Toes* (Sing and Read Storybook)
- The Things I Love About Me* by Trace Moroney
- LP** *Hello, Doctor* by David F. Marx
- LP** *A Visit to the Doctor* by Liza Charlesworth



Appendix

Kindergarten Word Lists 125

Graphic Organizers 135



Children interact with these words in passages and activities as they explore this W.O.R.D. theme online.

Core and **Explore** words are heavy-lifting words that help children grasp critical concepts while building knowledge. Children use these words to express feelings and ideas more clearly and precisely.

More words are high-utility words that children encounter in texts of all types.

Cats and Kittens

Core

animal	grow
big	kitten
cat	learn
drink	little
eat	live

Explore

fur
mouse
pet
play
tail

More

are	away	good	bad	will
-----	------	------	-----	------



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Day and Night

Core

clock	noon
day	sleep
moon	star
morning	sun
night	wake

Explore

dark
light
shine
tonight
week

More

after how in not on



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Then and Now

Core

ball	fit
button	pay
call	pocket
coat	speak
coin	toy

Explore

bow
doll
spend
telephone
yet

More

and	at	but	or	this
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Helping at Home



Core

bed	neat
chores	plate
family	stir
hand	table
lend	towel

Explore

brother
cup
dish
food
sister



More

a an I in it

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On the Farm

Core

baby	goat
barn	hay
chicken	hen
cow	hole
farm	pen

Explore

bucket
lamb
rat
sheep
shut

More

as if none out the



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Ways to Go!

Core

air	fly
airplane	land
boat	plane
bus	ring
car	train

Explore

far
go
truck
van
water

More

at	can	okay	on	to
----	-----	------	----	----



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More words are high-utility words that children encounter in texts of all types.

Save the Earth

Core

beach	like
clean	river
dear	step
leave	try
life	want

Explore

chewing
smile
stuff
waste
worm

More

do	of	so	we	yes
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More words are high-utility words that children encounter in texts of all types.

At the Pond



Core

beaver	pad
dam	pond
frog	spot
get	toad
mud	turtle

Explore

bite
cut
pile
pop
put



More

as has off out up

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Colors and Shapes

Core

art	line
block	paper
box	round
circle	shape
color	square

Explore

find
fold
new
page
pencil

More

be by fun on who



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Head, Shoulders, Knees, and Toes



Core

arm	knee
ear	mouth
eye	nose
face	shoulder
head	toe

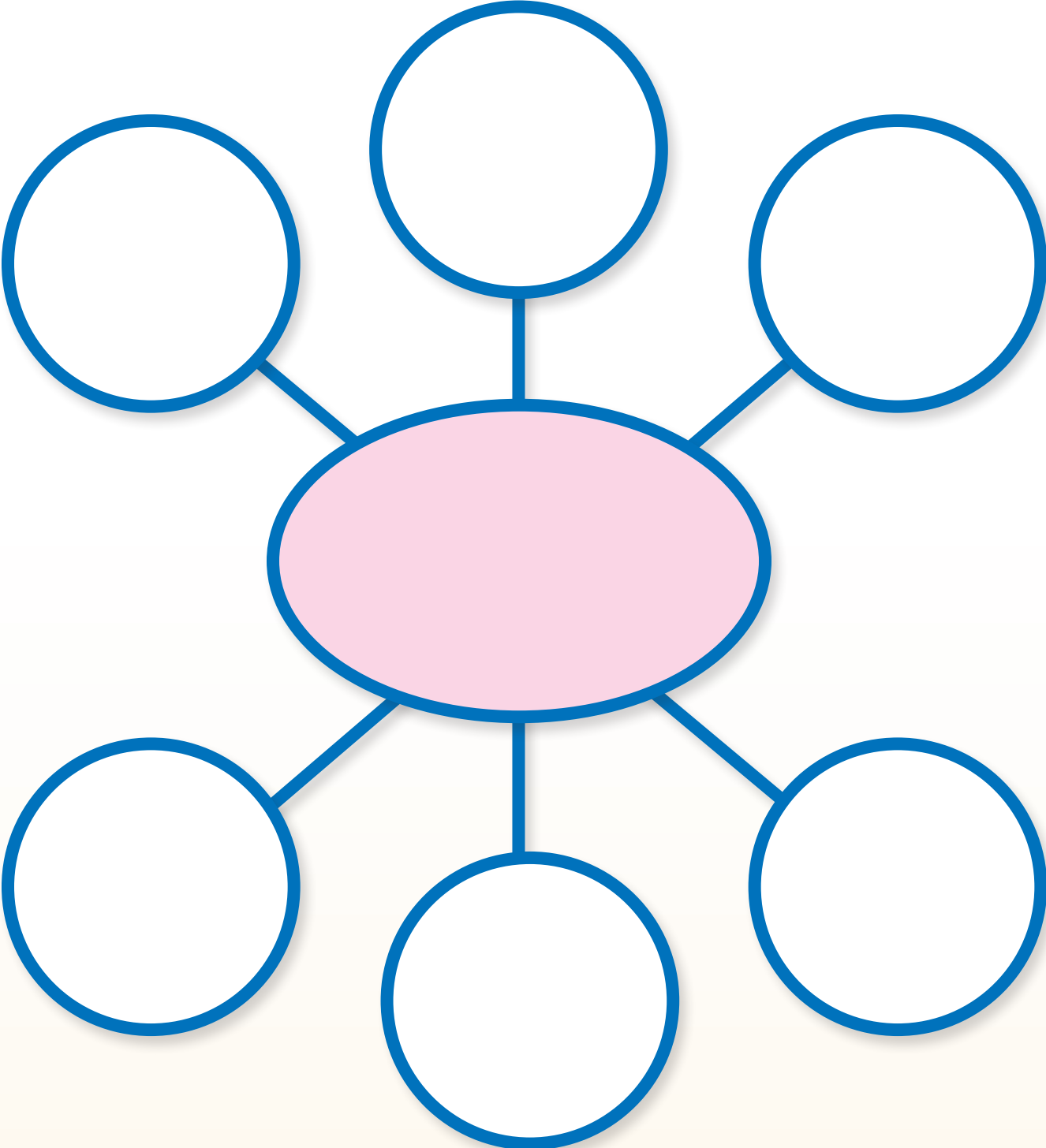
Explore

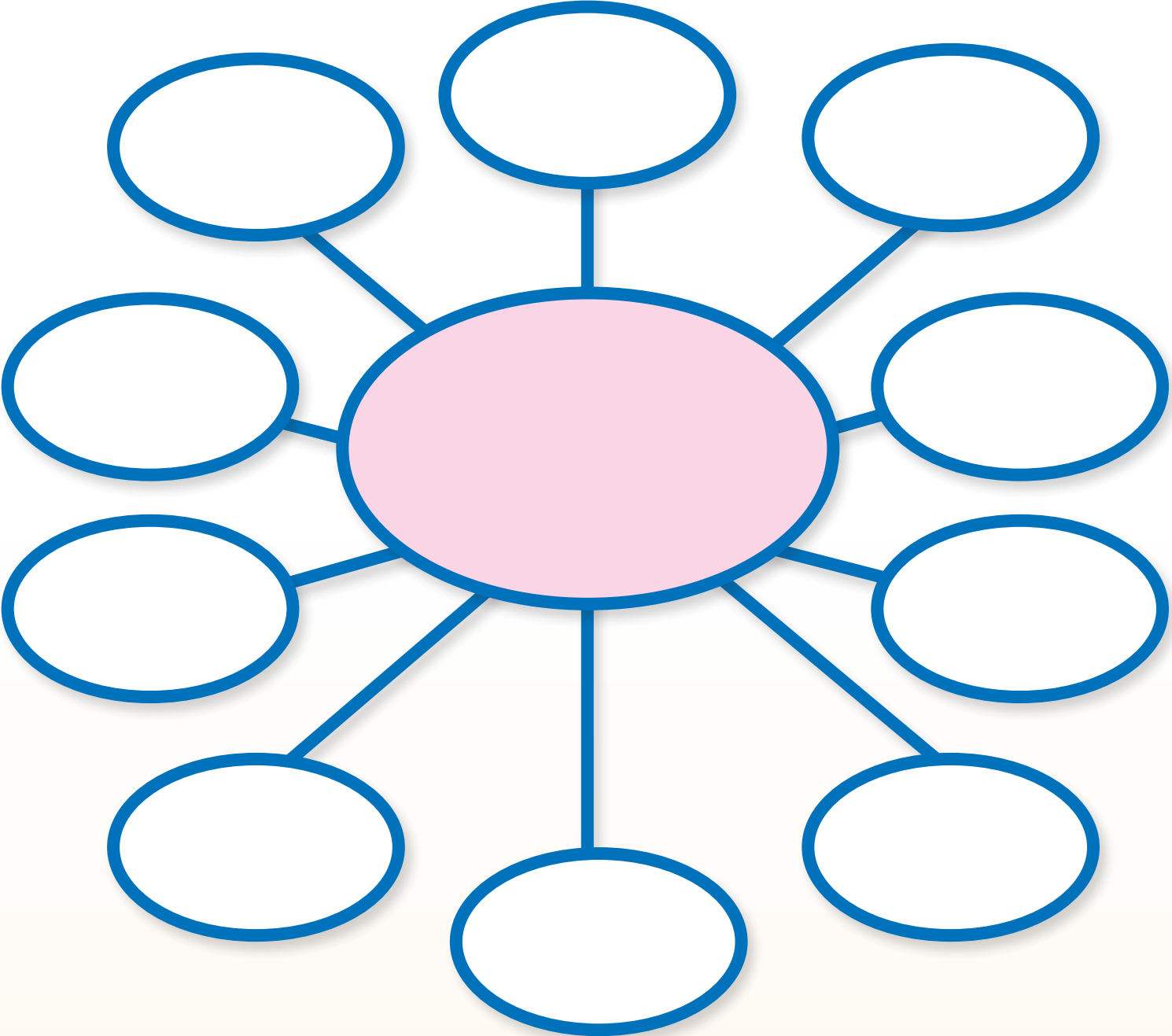
body
finger
hair
lap
tear

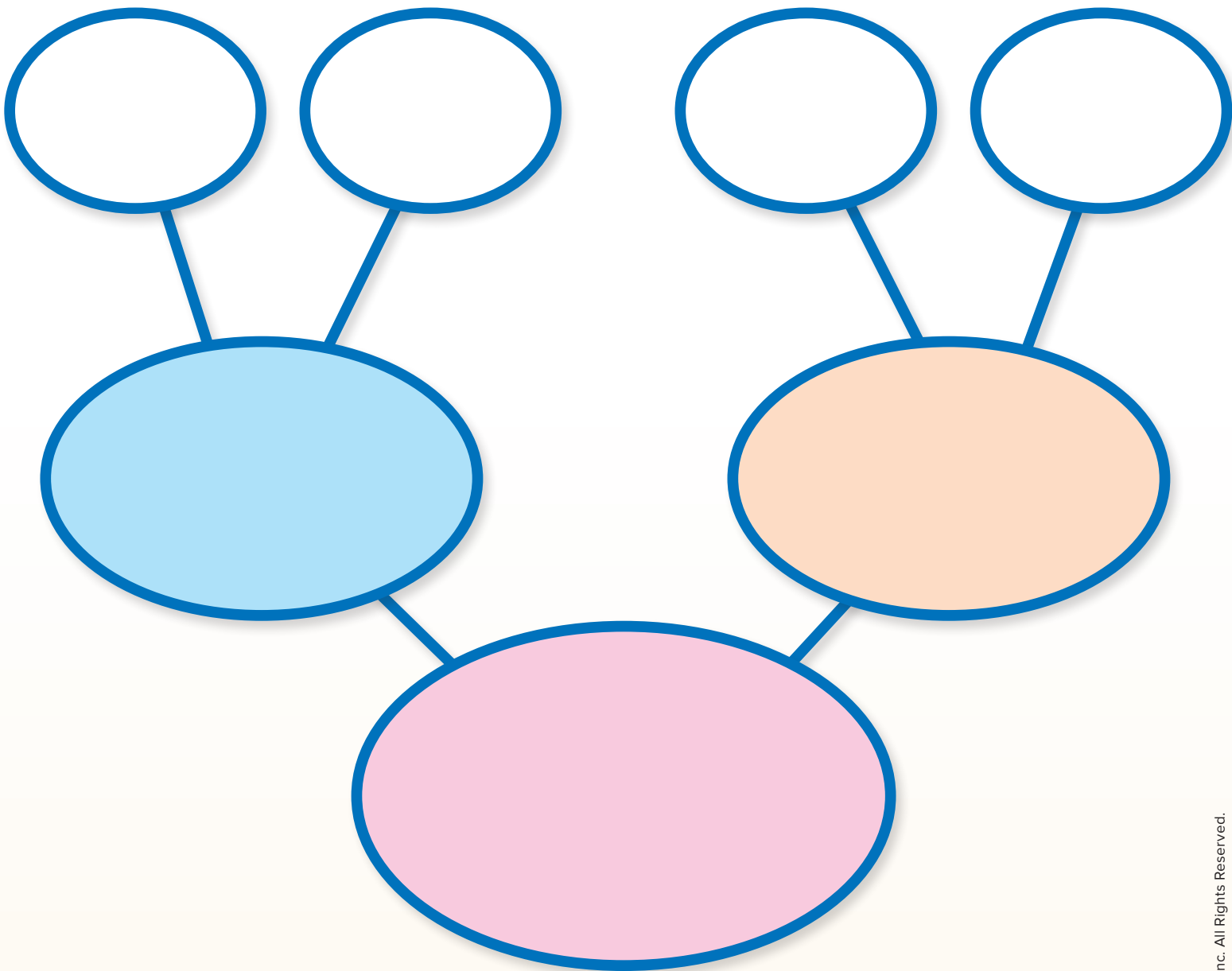


More

any here me what when







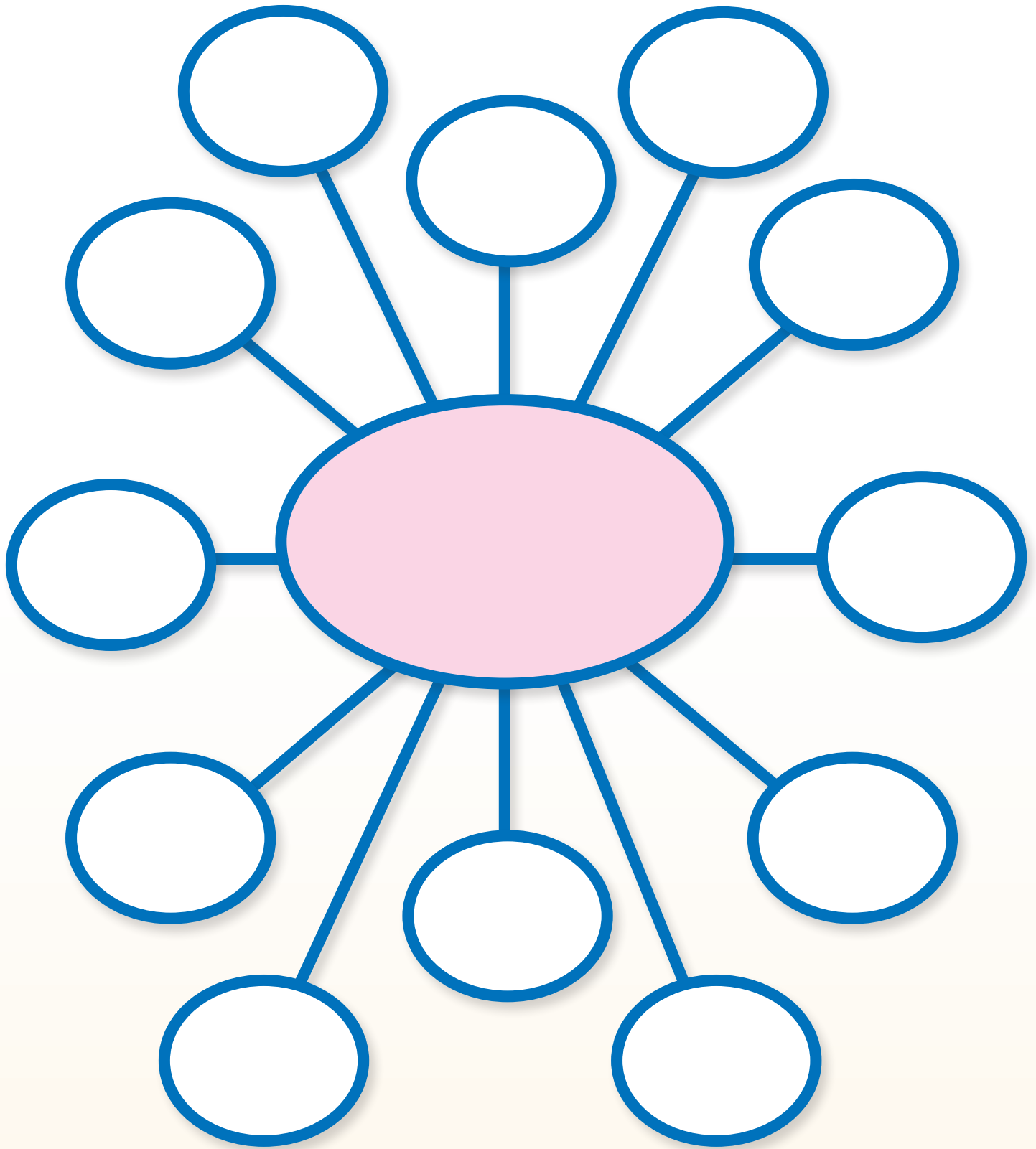


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